



WEDNESFIELD ACADEMY **SIXTH FORM**

PROSPECTUS 2026

CHANGING LIVES SHAPING FUTURES

WELCOME FROM THE HEADTEACHER

A warm welcome from the Wednesfield Academy community to all prospective Sixth Form students and parents. The staff at Wednesfield Academy are excited to welcome both new students and those continuing from our Year 11.

WELCOME FROM THE HEAD OF SIXTH FORM

I am immensely proud of our sixth formers, who have so many fantastic academic achievements which reflect their commitment and inspiration. We look forward to supporting you on your journey as you pursue your goals and make the most of your sixth form experience.



**YOUR
JOURNEY
STARTS
HERE**

ABOUT US

Choosing Wednesfield Sixth Form offers a unique opportunity to excel beyond Key Stage 5. With high-quality teaching that builds on your previous knowledge and skills, you'll receive exceptional support from dedicated educators who are committed to helping you achieve your full potential. You'll learn from experts in their fields and gain valuable insights into various careers and pathways, empowering you to make informed decisions about your future.

We take great pride in our Sixth Form students, who serve as role models for younger pupils and play vital roles as Head Students and Mentors throughout the school. Our personal development programme offers outstanding guidance through tailored tutor groups in Years 12 and 13, ensuring you receive personalised support in all aspects of sixth form life. We maintain high expectations for you and are dedicated to helping you achieve your best, fostering confidence and preparing you for your future paths beyond sixth form.

A wide and varied enrichment programme will ensure that you will develop skills and qualities to enhance applications to university, apprenticeships and employment. Strong results and specific guidance enabled our 2024 and 2025 cohort to progress on to their chosen destination.

We pride ourselves on being a vibrant, welcoming, and inclusive sixth form, fostering a wonderful family atmosphere. We invite you to be part of our success story! We expect outstanding attendance, punctuality, and effort in your work, encouraging you to embody our core values of respect, resilience, and pride at all times. We celebrate achievements and recognize the exciting journey of sixth form. With the dedication of our experienced team, we'll help you build resilience, confidence, and self-belief, ensuring you have an enriching experience that prepares you for the future.



SIXTH FORM STUDY PROGRAM

As a sixth form student, you will benefit from a tailored study programme designed to provide you with the qualifications and skills needed for a smooth progression in your career pathway. As the senior members of our school community, we hold high expectations for all our sixth form students, encouraging you to strive for excellence and make the most of your experience. We are committed to equipping you with the tools you need for future success. You will have timetabled lessons for your chosen subjects, including independent study lessons where we will expect you to carry out independent study at school; this runs alongside the expectations of independent study at home.

Sixth Form Personal Development Programme

The programme is designed to support you with every aspect of your sixth form education and also to prepare you for life beyond sixth form. You will be organised into year-based tutor groups and will receive an organised programme of sessions every day.





ENRICHMENT

All Sixth Form students will be involved in a personalised enrichment programme designed to support them over the next two years to build their confidence, communication skills, knowledge and leadership attributes.



- Extended Project Qualification (EPQ)
- Level 3 Core Maths
- Fundraising for Charities
- Mindfulness
- First Aid training
- Reading and numeracy mentors
- Sport, Fitness Programmes
- Jewellery making
- Sutton Trust scheme

- Volunteering
- Engineering support
- British sign language
- Debate club
- Knitting and Crochet

DRESS CODE

You are young adults and will be treated accordingly. We do expect you to adopt our dress code of smart office wear. Both men and women are welcome to wear ties if they wish and dress according to the gender that they identify as.

MEN & WOMEN

Two-piece suit
Shirt/blouse with a collar.
Smart shoes.
Trousers or a skirt



NOT PERMITTED

- Nose or any other visible body-piercings.
- Visible tattoos.
- T-shirts.
- Polo necks.
- Crop tops.
- Leggings.
- Canvas shoes.
- Casual shoes.
- Please ensure skirts are an appropriate length.

Please note that T-shirts, crop tops, leggings, very tight trousers, canvas shoes, trainers or any other form of casual footwear are not permitted.

We pride ourselves on being an inclusive Sixth Form which makes sure that the needs of all our students are met.



CAREERS GUIDANCE

The careers guidance programme you will receive will be of the highest quality. Sixth form students do immerse themselves into school life, working with younger pupils, assisting at open evenings and parent events and acting as excellent role models for the years below. We hope that you will fully embrace these opportunities and inspire those around you.



VISIT WWW.MATRIXCAREERSGUIDE.CO.UK
FOR HELP AND ADVICE

CHOOSING THE RIGHT SUBJECT

Which subject is right for you?

Keeping your future aspirations in mind is essential when making your subject selections. If you have a specific career in mind, be sure to research the entry requirements, as these can vary between institutions. The UCAS website offers comprehensive information on undergraduate degrees, apprenticeship degrees, and various other opportunities. If you are considering an apprenticeship, creating an account with the National Apprenticeship Service will help you stay informed about available options and requirements. Taking these steps will ensure you are well-prepared for your chosen pathway.

A Level vs vocational qualifications

You will have the opportunity to study either A Levels, vocational qualifications, or a combination of both. A Levels are the traditional pathway for many university degrees and career routes, with assessments typically taking place at the end of Year 13, alongside some subjects requiring non-examination assessments (please refer to subject-specific information for details).

Vocational qualifications, such as BTECs, are also rigorous, featuring a blend of externally examined units and internally assessed Pearson Set Assignments (PSAs) that are externally moderated. Many institutions, including some Russell Group universities, recognise BTECs, along with higher and degree apprenticeships, as valid qualifications for further education and career progression. This diverse approach ensures you can choose the path that best aligns with your goals.

UNIVERSITY OR APPRENTICESHIP

On finishing Year 13, the majority of our students progress to either university or apprenticeships. Whilst it is never too early to start looking ahead, most people keep their options open at this stage, especially if they don't have a firm idea of what they want to do as a career.

We provide personalised, impartial guidance for every student throughout their entire time at Wednesfield Academy. If you want to start taking a look for yourself, we recommend the following website as a starting point - www.matrixcareersguide.co.uk

DEGREE APPRENTICESHIPS

Another option that is very popular is a Degree Apprenticeship. They are similar to Higher Apprenticeships but differ in that they provide an opportunity to gain a full Bachelor's degree (Level 6) or Master's degree (Level 7).

Designed in partnership with employers, part-time study takes place at a university or college, with the rest of your time being with your employer. They can take between three to six years to complete, depending on the course level.

For more information visit:
www.ucas.com/degree-apprenticeships



SIXTH FORM ALUMNI



Our students progress onto positive destinations.
These include University, apprenticeships and employment.

Expectations

As a sixth form student, you will need to be organised, manage your time and embark on your journey to become an independent learner. You should be engaging in 15 hours of independent study per week and broadening your wider reading across subjects. A diary will be provided to support your time management. While we encourage volunteering, sixth form students must not take on many hours of paid work. You will be expected to attend school every day for the whole day (8.30am until at least 3pm).

COURSES STUDIED:

- Civil engineering
- Chemical engineering
- Personal training
- Sports management
- Humanitarian Archaeology
- Biomedical Science
- History
- Fashion Marketing
- Aesthetics
- Palaeontology
- Psychology
- Marketing
- Filmmaking
- Mechanical engineering
- Aerospace Engineering
- Primary Education
- Law
- Forensic Investigation
- Mental Health Nursing
- Computer Science
- Accounting and Finance
- Mathematics and Computer Science
- Pharmaceutical Science
- Biochemistry
- Product Design and Technology
- Accounting and Finance
- Experimental Psychology



Student Wellbeing

Students' well-being is our top priority, and we are committed to supporting you both personally and academically. We understand that the transition to sixth form can present unique challenges, and we're here to help you navigate them. We promote open communication with parents and carers, ensuring that they are involved in your journey. If we have any concerns, we will reach out early to discuss how we can best support you. Your success and well-being are at the heart of everything we do.



MEET OUR SIXTH FORM LEADERSHIP TEAM

The role of head student has many facets, including being co-chair of the school council. We are a listening school where upstanding citizens listen to the views of others. The intention is to move our sixth form community forward, every single day



16-19 BURSARY FUND

WHAT IS THE 16 TO 19 BURSARY FUND?

The 16-19 Bursary Fund provides financial support to students for essential expenses such as books, equipment, uniforms, travel passes, and meals. We are dedicated to allocating bursaries to those students who demonstrate the greatest need. For more detailed information, please refer to our Bursary Fund policy, which outlines the eligibility criteria and application process. Your educational journey should be supported, and we're here to help.

I THINK I AM ELIGIBLE - WHAT DO I NEED TO DO?

Speak to a member of the Sixth Form Team. They will be able to advise you further and if you are eligible, they will ask you to complete the on-line Bursary Application Form.

HOW WILL I RECEIVE THE PAYMENTS?

You have 2 options. You can let the Sixth Form Team know what items you require and they will purchase them on your behalf or you can purchase them yourself and then you will be reimbursed. Money will be paid directly into the student's bank account. Please make sure you complete details on the Bursary Application Form carefully. (Payments can take up to 30 days)

ARE THERE SET TIMES DURING THE SCHOOL YEAR WHEN I HAVE TO PLACE MY ORDER/PURCHASE ITEMS?

No. We operate on an 'as you need' basis. You can order items throughout the school year, as and when you need them.

If you are eligible for free school meals but have yet to apply, the application can be completed online here:
FREE SCHOOL MEALS



OUR CURRICULUM

At our sixth form, your personal career ambitions are always our top priority. Our comprehensive tutor programme is designed to support your personal development and guide you at every step towards your career goals. In addition to tutor sessions, you'll benefit from extensive external support and guidance.

As part of our commitment to helping you progress to Higher Education, we offer opportunities to visit university campuses and attend UCAS fairs. We'll assist you throughout your UCAS application process if university is your chosen path.

For those interested in apprenticeships, we collaborate closely with employers and training providers, running dedicated sessions and assemblies to support your journey. Our annual careers convention in March will also provide valuable opportunities to engage with Higher Education institutions, employers, and apprenticeship providers.

Every student will receive impartial careers advice from our independent careers advisor.

With our support, you will leave sixth form as a confident and capable individual, well-prepared to become a future leader in your chosen field. We offer a broad range of academic and vocational subjects, all delivered by expert teachers to ensure the highest standards and excellent outcomes.

You'll select three subjects from different option blocks, with your fourth option being independent study, allowing you to effectively balance your workload.



SIXTH FORM OPTION BLOCKS

Students are required to select a maximum of three subjects.
Each subject must be from a different option block

A LEVEL

A	B	C	D
Art	Biology	Design and Technology	Business
French	Computer Science	English Literature	Chemistry
Maths	Economics	Physics	History
Psychology			Sociology

VOCATIONAL

A	B	C	D
ICT	Health and Social Care	Sport	Media
	Performing Arts		

FOOTBALL ACADEMY

The Academy Offer

September 2026-2027

The academy programme offers an extension to traditional youth football, by offering players age 16+ with the opportunity to continue on their footballing journey in supporting their dreams and aspirations of building a career within the game.

Our academy is designed to aid and support those players wishing to continue pursuing a career within the game, with a programme designed to offer support and guidance in helping to achieve those aspirations through structured training and developmental sessions to help understand the demands and requirements as they progress into adult football.

All players are offered the opportunity to join our academy do so, knowing that the programme they will sign up to has been specifically designed to incorporate a football and educational element that is paramount to aid their development.

What to expect

Players receive everything you would expect as a modern-day professional footballer:

- Training and games
- Entry in English football league/AOC British College league
- Opportunities to play in the FA youth cup
- Coaching by fully qualified and experienced UEFA coaches from West Bromwich Albion who have vast experience.
- A fully comprehensive timetable that incorporates both Football and Education which has been designed around their training and games programme
- Match day package for WBA, which includes match day ticket, train and play matches in WBA academy Dome (no transport provided)
- Visits to WBA academy and stadium throughout the academic year
- Analysis of games throughout the season, providing video clips and analysis session around the game
- WBA professional player appearances throughout the academic year
- FA tutor to deliver FA courses such as coaching and refereeing opportunities

BTEC Level 3 National Extended Diploma in Sport-(Worth 3 Alevels) Football academy subject offer

14 units of work across 2 years

4 exam units and 10 coursework units. All exams are written and three of them have 'seen material' before you sit the exams (synoptic paper)

Unit 1- Anatomy and Physiology

Unit 2- Fitness Training and programming for Health, Sport & Well being

Unit 3- Professional development in the sports industry

Unit 4- Sports leadership

Unit 5- Application of fitness testing

Unit 6- Sports Psychology

Unit 7- Practical sports performance

Unit 8- Coaching for performance

Unit 9- Research Methods in sport

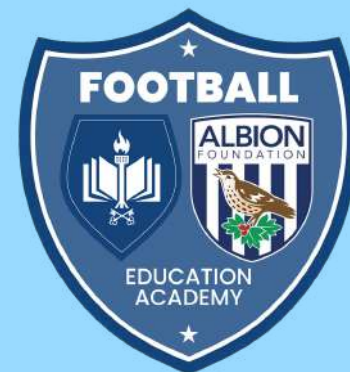
Unit 10- Sports event organisation

Unit 19- Development and provision of sport and Physical education

Unit 22- Investigating Business in the sport and active leisure industry

Unit 23- Skill acquisition

Unit 26- Technical and Tactical demands of sport



Employers and professional bodies have also been involved and consulted to ensure that the content is appropriate for those of you who may choose to enter employment directly in the sport sector.

You will cover a variety of units that help prepare you for a range of employment and further education opportunities. The course is delivered in a number of ways including practical sessions and more classroom-based theory work.

GCSE grade 4 in English and Maths; grade M in BTEC Tech award in Sport

Career Progression

Possible careers include: Sports Development Officer, PE Teacher, Strength and Conditioning Coach, Human Nutritionist, Personal Trainer, Sports Scientist, Performance Analyst, Sports Therapist, Sports Marketing, Physiotherapy.

ENTRY REQUIREMENTS

Our sixth form offer consists of both academic and vocational courses, providing you with the qualifications that you require to follow your chosen career path. Please read the subject specific information to help you with your course choices. All courses are level 3 and they carry UCAS points to enable university entry; all are recognised by apprenticeship providers to enable progression into this pathway.

Choosing three A Level subjects-GCSE Grade 5 or above in Mathematics and English (Language or Literature) plus three other GCSEs at Grade 5 or above (this includes BTECs at Merit or Distinction).

Choosing three BTEC subjects- GCSE Grade 4 or above in Mathematics and English (Language or Literature) plus three other GCSEs at Grade 4 or above (this includes BTECs at Merit or Distinction).

Choosing a mixture of BTEC and A level courses- GCSE Grade 5 or above in Mathematics and English (Language or Literature) plus three other GCSEs at Grade 5 or above (this includes BTECs at Merit or Distinction).

WBA academy- GCSE Grade 4 or above in Mathematics and English (Language or Literature) plus three other GCSEs at Grade 4 or above (this includes BTECs at Merit or Distinction)

BTEC

Health and Social Care

It would be beneficial to have studied Health and Social Care but this is not essential. If you did study BTEC Health and Social Care then you need to have achieved at least a merit grade.

Information Technology

It would have been beneficial to have studied ICT but this is not essential. If you did study ICT, then you need to have achieved a minimum of a merit grade.

Media

It would have been beneficial to have studied BTEC Media but this is not essential. If you did study BTEC Media , then you need to have achieved a minimum of a merit grade.

Performing Arts (Dance & Drama)

It would have been beneficial to have studied BTEC Performing Arts but this is not essential. If you did study BTEC Performing Arts then you need to have achieved a minimum of a merit grade.

Sport

It would have been beneficial to have studied BTEC Sport but this is not essential. If you did study BTEC Sport, then you need to have achieved a minimum of a merit grade.

A LEVEL

Art

GCSE grade 5 or above in Art.

Biology

At least 2 Grade 6s in GCSE Combined Science OR 2 Grade 6s in GCSE triple award with one of these in Biology.

Business

It would have been beneficial to have studied GCSE Business but this is not essential. If you did study GCSE Business, then you need to have achieved a minimum of a grade 5.

Chemistry

At least 2 Grade 6s in GCSE Combined Science OR 2 Grade 6s in GCSE triple award with one of these in Chemistry. A minimum of a Grade 6 in GCSE.

Computer Science

Grade 6 in Computer Science.

Design and Technology

GCSE grade 5 in English and 6 in Mathematics

Economics

A minimum grade 5 in GCSE English and Maths.

English Literature

A minimum of Grade 5 in either GCSE English Language or Literature.

French

A minimum of grade 6 at French GCSE.

History

A minimum of Grade 6 in GCSE History.

Mathematics

A minimum of Grade 7 in GCSE Mathematics.

Physics

At least 2 Grade 6s in GCSE Combined Science OR 2 Grade 6s in GCSE triple award with one of these in Physics. A minimum of a Grade 6 in GCSE Mathematics.

Psychology

You do not need to have studied this subject at GCSE. A minimum of Grade 5 in GCSE Psychology if taken. A minimum of a GCSE grade 5 in English and Maths.

Sociology

You do not need to have studied this subject at GCSE. A minimum of Grade 5 in GCSE Sociology if taken. GCSE Grade 5 in English.

Overview

Studying A Level Art and Design will help you to develop intellectual, imaginative, creative and intuitive skills. You will have the opportunity to investigate, experiment, develop practical skills as well as aesthetic understanding and critical judgement. Yet more valuable than anything, you will enjoy opportunities to develop independence of mind, explore your own ideas, refine your skills and produce personal outcomes

You will look at the ways other artists and designers have worked to enhance your own artwork. You will keep sketchbooks to assist in the recording and developing of your own ideas. You will also learn various ways of presenting your work for display. As you progress through the A Level course and learn more advanced skills, you will be encouraged to find ways of developing your own personal style and interests and therefore will enable you to work to your strengths in painting, printmaking, drawing, mixed media and photography.

Entry Requirements

5 in English and Maths, 5 passes at GCSE Level.

Career Progression

The Midlands is internationally known for its 'creative industries' and there are many job opportunities. There are many universities around the country offering a wide range of Creative Arts and Design courses. Examples of courses previous students have taken are: Automotive Design at Huddersfield University, Illustration at UCE, Fine Art at Newman College. There's a wide range of art related job opportunities such as: Animator, Ceramics Designer, Community Arts Worker, Exhibition Designer, Fashion Designer, Fine Artist, Graphic Designer, Illustrator, Product Designer, Interior Designer, Make-up Artist, Medical Illustrator, Photographer, Production Designer, Textile Designer, Web Designer.

Assessment

Unit 1:

Self-generated unit of work. For the A Level Art and Design course, you will be expected to work independently, with the support of the Art Department. Your work can be based on either an issue, an interest, an artist or a genre of art.

You will be expected to keep a work book / journal to document your research and developments and produce a portfolio of completed art work. You are also expected to write a short essay.

Unit 2:

Externally set assignment.

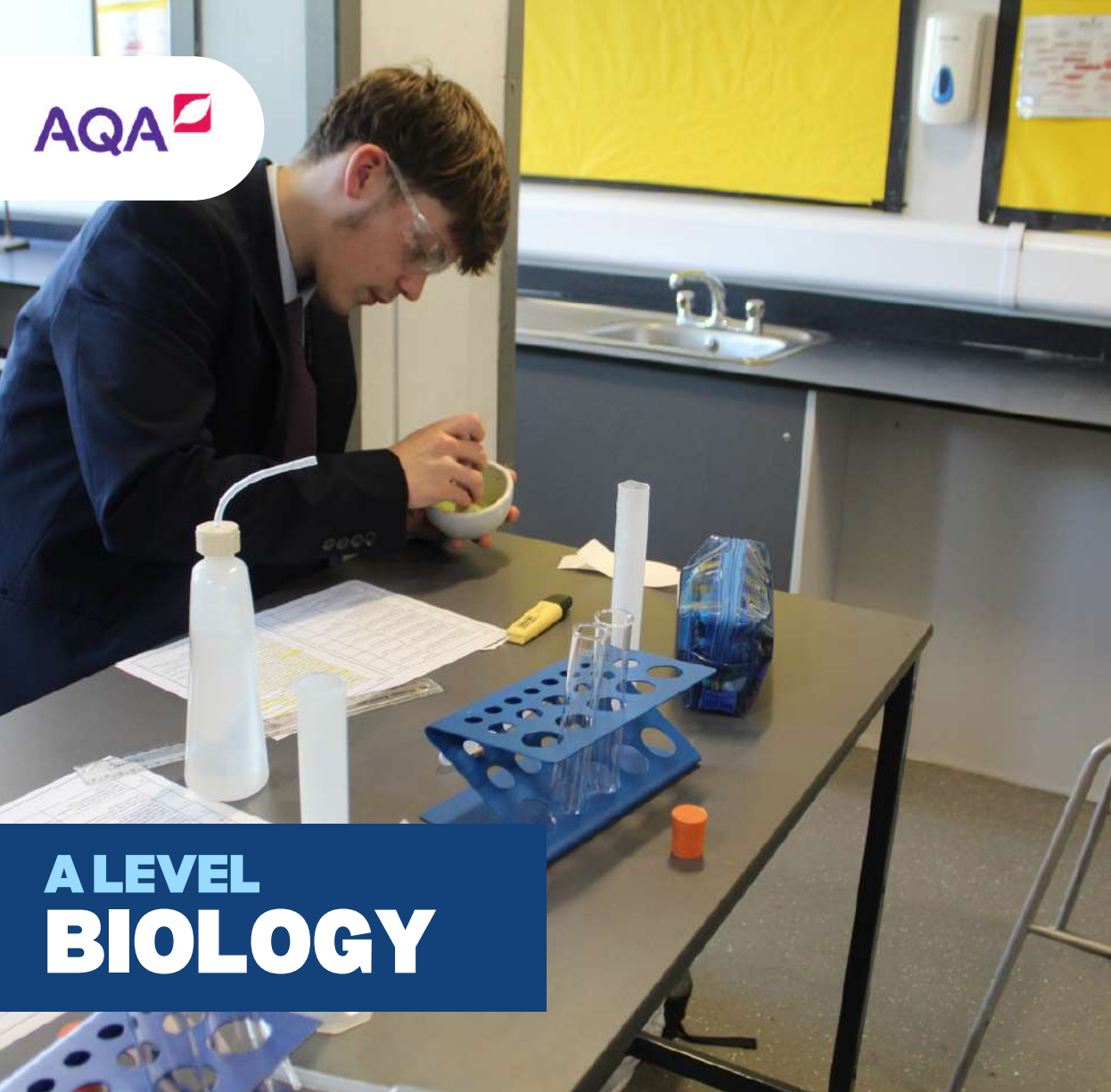
Year 12 and 13 course content: non-exam assessment 40% is allocated to tasks set by examination boards completed in a specified time.

Component 1 - Personal Investigation 60%

Component 2 - Externally set assignment 40%

Is this course for me

In Art we are extremely practical and will open your awareness to multiple styles and techniques that could benefit you in multiple different careers. Therefore, if you are a creative person or you want to pursue Art as a career, then this is the right course for you.



A LEVEL BIOLOGY

Overview

A Level Biology is a challenging, rewarding course that will help you to develop skills and knowledge necessary for a successful career. It offers you the freedom, creativity and opportunity for independent progression from GCSE Science or Biology.

A Level Biology builds on the concepts and skills developed in the GCSE. It will support you to progress to a Biology-related degree course.

What will I study?

Year 12

Core content:

- 1 Biological molecules
- 2 Cells
- 3 Organisms exchange substances with their environment
- 4 Genetic information, variation and relationships between organisms

Year 13

Core content:

- 5 Energy transfers in and between organisms
- 6 Organisms respond to changes in their internal and external environments
- 7 Genetics, populations, evolution and ecosystems
- 8 The control of gene expression

Entry Requirements

6 in GCSE Biology or a 6,6 in combined science. A 6 in maths is also required

Career Progression

A Level Biology is a great choice if you want a career in health and clinical professions, including medicine, dentistry, veterinary science, physiotherapy, nursing and forensic science. Other subject links are Human Biology Chemistry, Physics, Epidemiology, Psychology, Applied Science, Environmental Studies and Health and Social Care.

Assessment

Three examinations each lasting two hours.

- Paper 1: (91 marks) - Any topics from topics 1-4, including relevant practical skills (35% of A Level).
- Paper 2: (91 marks) - Any content from topics 5-8, including relevant practical skills (35% of A Level).
- Paper 3: (78 marks) - (78 marks) - Any topics from 1-8, including relevant practical skills (30% of A Level).

Is this course for me?

This course is suitable for anyone that would like to learn about living organisms and develop their knowledge into biochemistry, cell biology, ecology and genetics.



A LEVEL BUSINESS

Overview

A Level Business will give you the opportunity to learn and understand the fundamental business and entrepreneurial knowledge and skills associated with working within a business enterprise.

You will understand the way in which any venture in business (big or small) is a function of its relationship between its people, its marketing, its finance and its ability to deliver operationally upon its commitments.

What will I study?

- How the marketing mix impacts businesses and the decisions they make.
- How ethical dilemmas and responsibilities create challenges for business organisations.
- The role of businesses in meeting the needs and wants of society
- The ways that businesses fund themselves and budget their money.

Year 12

Theme 1: Marketing and People

Theme 2: Managing Business Activities

Year 13

Theme 3: Business Decisions and Strategy

Theme 4: Global Business

Entry Requirements

GCSE grade 5 in English and Maths. GCSE grade 5 in Business is preferred.

Career Progression

Business students who go on to study at degree level are in high demand with employers worldwide and are some of the most employable. You will have a wide variety of possible career options open to you upon graduation. Business is both a theoretical and a practical discipline, meaning that you not only gain a great range of knowledge, but also learn the skills needed to apply this knowledge to real life settings, again assisting with employability and putting you ahead of the pack. Business touches on nearly every aspect of modern society and is useful for both your professional and personal life, as well as being a very interesting subject to study.

For those who wish to acquire a range of business and generic skills you will develop decision making, problem solving and critical thinking skills.

Possible careers include: Human Resources Officer, Insurance Underwriter, Management Consultant, Marketing Manager, Logistics and Distribution Manager, Retail Manager

Assessment

This qualification is assessed by three exams at the end of year 13.

Is this course for me

Studying Business at Wednesfield Academy will give you a solid foundation for your future, offering a broad discovery of all things relevant to industry. You will be able to develop relevant and practical skills from leadership to data analysis, accounting and finance to marketing, all whilst enhancing your versatility in business disciplines through real-world application to prepare for the world of work in business settings.

A LEVEL CHEMISTRY

Overview

A Level Chemistry will give you the skills and understanding to make decisions about the way Chemistry affects your everyday life. You will apply concepts into contemporary areas of chemistry including: climate change, green Chemistry, pharmaceuticals, Chemistry research.

Handling data will be a key part of your work, allowing you to demonstrate information retrieval skills as well as use of numeracy and ICT. You will build up a range of practical skills that require creativity and accuracy as well as developing a firm understanding of health and safety issues.

As you become more skilled you will take responsibility for selecting appropriate qualitative and quantitative methods, recording your observations and findings accurately and precisely as well as critically analysing and evaluating the methodology, results and impact of your own and others' experimental investigative activities.

Entry Requirements

6 in GCSE Chemistry or a 6,6 in combined science. A 6 in maths is also required.

Career Progression

Chemistry A Level is essential or very useful for: Medicine, Veterinary Science, Dentistry, Pharmacy, Biology (and Biology related subjects). Many Chemistry graduates pursue a career in industry. We live in an age of molecular technology which ensures that Chemistry graduates are in demand across the pharmaceutical, chemical, materials and biotechnology industries. Career paths include research and development, environmental monitoring, forensic science and management. Science journalists have a vital role to play as intermediaries between science and the public. They have a crucial role in explaining the complexities of the latest discoveries in pure and applied science, whether working for television, the internet or newspapers.

The commercial sector is a large employer of chemistry graduates. The analytical and problem solving skills developed during a Chemistry degree are highly regarded and there are many opportunities for 'fast track' careers in the public sector, law, management and consultancy.

Chemistry graduates are highly sought after by the teaching profession, which offers stimulating and rewarding careers for those looking to inspire the next generation. Other graduates pursue careers in universities, studying to PhD level, going on to cutting edge research and teaching undergraduates. In summary, chemistry helps us to understand the world and having a chemistry degree opens up a world of opportunities. There has never been a more exciting time to study chemistry!

Assessment

Three examinations each lasting two hours.

- Paper 1: (91 marks) - Any topics from topics 1-4, including relevant practical skills (35% of A Level).
- Paper 2: (91 marks) - Any content from topics 5-8, including relevant practical skills (35% of A Level).
- Paper 3: (78 marks) - (78 marks) - Any topics from 1-8, including relevant practical skills (30% of A Level).

Is this course for me?

If you would like to go into Medicine and Engineering and develop your knowledge in topics such as organic chemistry and physical chemistry.



A LEVEL COMPUTER SCIENCE

Overview

A Level Computer Science is an advanced course designed to develop students' understanding of how computers work, how they are used, and how they can be programmed to solve problems. It combines both theoretical knowledge of computing principles with practical programming skills, preparing students for further study in computing, engineering, mathematics, and related fields.

Entry Requirements

To take A Level Computer Science, students must have studied Computer Science at GCSE and achieved at least a grade 6.

Career Progression

Studying A Level Computer Science can lead to careers in fields such as software development, cybersecurity, data science, artificial intelligence, game design, and systems analysis, as well as providing a strong foundation for university degrees in computing and related disciplines.

Assessment

Computer Systems written paper 40%

Algorithms and Programming written paper 40%

Programming Project non-exam assessment 20%

Is this course for me

This course is for you if you enjoy problem-solving, logical thinking, and coding, and want to understand how computers and technology work.

A young man with dark hair, wearing safety goggles and a dark apron over a white shirt and tie, is focused on working with a soldering iron on a small electronic component on a workbench. A coiled metal spring is visible in the foreground. The background shows a well-lit workshop or classroom with other workbenches and equipment.

A LEVEL DESIGN & TECHNOLOGY

Overview

Studying A Level Design and Technology will enable you to gain and develop creative and practical skills. You will learn how to create products and understand all the necessary information required if you were to pursue this career further. Do you want to work into a practical industry where you're able to design, build or fix products? This course would be a perfect opportunity for you to make the necessary jump into a creative industry.

Entry Requirements

GCSE grade 5 in English and a grade 6 in Maths

Career Progression

Students can progress from this qualification to:

- tertiary education and/or work-based study including product design, engineering and architecture
- further training in the design, creative, engineering and/or manufacturing industries
- employment in a relevant sector

Assessment

9DTO/01- Principles of Design and Technology.

Written examination: 2 hours 30 minutes, 50% of the qualification, 120 marks.

DTO/02 - Independent Design and Make Project. Non-examined assessment. 50% of the qualification. 120 marks.

Is this course for me

If you are interested in a career in designing, fixing or building products then this course is recommended for you. If you enjoy being creative and working practically then you will also be welcome



A LEVEL ECONOMICS

Overview

Economics provides us with the analytical tools to interpret the world around us. Blending critical thinking with the synthesis of information from multiple sources, allows us to create solutions to problems. It equips students with the necessary skills to approach multi-dimensional issues with the correct strategy. Our society faces many challenges: how to sustainably develop underperforming economic systems, how to tackle unemployment, how to address environmental concerns, reduce crime and understand demographic change. Economics can help us understand the interactions between individuals, business and government, that have such an impact on all of our lives. The A Level in Economics is applicable to everyday life, in study, in work, in discussions with friends and family.

Entry Requirements

GCSE grade 5 in English and Maths

Career Progression

Economists work in many industries across the public, private and third sector. These include financial services such as banking, accounting, insurance and wealth management. They work in many different government offices locally and in the civil service. Study of the subject also produces the transferable skills needed for successful careers in law, charity, tourism and the study of all social science and humanities.

Assessment

Paper 1 (Year 13)

Markets and business behaviour

Questions drawn from Theme 1 and Theme 3 100 marks, 2 hours | 35% of qualification

- Section A: multiple-choice and short-answer questions
- Section B: one data response question Section C: one extended open response question (choice of one from two)

Paper 2 (Year 13)

The national and global economy

Questions drawn from Theme 2 and Theme 4 100 marks, 2 hours | 35% of qualification

- Section A: multiple-choice and short-answer questions
- Section B: one data response question Section C: one extended open response question (choice of one from two)

Paper 3 (Year 13)

Microeconomics and macroeconomics

Questions drawn from all themes 100 marks, 2 hours | 30% of qualification

Two data response questions broken down into a number of parts, each including one extended open response question

Is this course for me

An Institute for Fiscal Studies survey in 2016 found that those with Economics degrees had the highest median income behind medicine. This is reflective of the hard work required to acquire the knowledge and skills to master the subject. If you are willing to put maximum effort in and have a passion for Economic principles, this course is for you!

A LEVEL ENGLISH LITERATURE

Overview

If you have enjoyed the challenges and variety of GCSE English Language and Literature, this course offers opportunities to engage analytically with a wide range of texts. This A Level English Literature specification enables you to explore drama, poetry and prose texts, under the themes of Love Through the Ages and Modern Times: Literature from 1945 to the Present Day.

The skills developed through the course include discussion and debate, essential to getting the best out of your critical reading and analysis of texts.

Entry Requirements

GCSE grade 5 in English and Maths

Career Progression

This subject has always been regarded highly by universities and employers. It complements many career pathways including those which involve a high level of communication such as Human Resources, Teaching or Social Work. If you wish to follow careers in the Arts you would benefit from a background in English Literature. If you wish to follow a more scientific career you can also benefit from the cultural richness of English which adds another dimension to your studies. This subject would be extremely useful to aspiring writers and journalists.

Assessment

Year 12

Paper 1: Love Through the Ages

Section A: Shakespeare

Section B: Unseen Poetry

Section C: Comparing The Great Gatsby and Pre-1900 Love Poetry Written examination: 3 hours

Year 13:

Paper 1: Love Through the Ages

Section A: Shakespeare

Section B: Unseen Poetry

Section C: Comparing The Great Gatsby and Pre-1900 Love Poetry Written examination: 3 hours (40% of A Level)

Paper 2: Modern Times: Literature from 1945 to the Present Day. Section A: Set texts. One essay question on set text (25 marks)

Section B: Contextual linking

- One compulsory question on an unseen extract (25 marks)

- One essay question linking two texts (25 marks) Written examination: 2 hours 30 minutes (40%) of A-Level

Non-examined Assessment

Assessed by teachers, moderated by AQA. (20% of A Level).

Is this course for me?

English Literature provides a pathway to a wide range of degree programmes and careers and is recognised across the arts, humanities and social sciences. Combined with maths or science A-Levels, it can also help qualify you for some degree programmes in science, technology or medicine.

A LEVEL FRENCH

Overview

Studying French at A Level opens the door to a rich and diverse culture, history and a way of life. You will build on the knowledge gained at GCSE to develop fluency, accuracy, and confidence in speaking, listening, reading and writing. Alongside the language itself, you will explore a range of topics including French society, politics, culture, current affairs as well as literature and film.

French is a highly respected facilitating subject which complements a wide variety of other disciplines. It develops critical thinking, communication and analytical skills. It also prepares you for a global future in areas such as business, law, international relations and the arts.

Whether you want to travel, work abroad or simply expand your horizons, A Level French provides you with the skills and experiences to stand out.

Entry Requirements

Pupils who wish to study French should have at least a grade 6 at GCSE to cope with the demands of the course.

Career Progression

French is one of the world's most widely spoken languages and is the official language of many international organisations. Studying it at A Level equips you with highly transferable skills that employers and universities value.

Possible pathways include:

International business and trade

Law and diplomacy

Translation and interpretation

Education

Media, journalism and publishing

Tourism and Hospitality

International Development & Non-Governmental Organisations

Assessment

There are three exams at the end of year 13.

Paper 1: Listening, reading and translation (50% of the course)

Paper 2: Writing (20% of the course - based on a choice of texts and films studied)

Paper 3: Speaking (30% of the course) which includes a photo card and a presentation and discussion of an Individual Research Project on a topic chosen by the pupil.

Is this course for me?

If you enjoy languages, culture, debate, history and want transferable skills for university, careers, and global opportunities
- Yes!



VOCATIONAL QUALIFICATION HEALTH & SOCIAL CARE

Overview

BTEC Level 3 Extended Certificate Health and Social Care is a great introduction to working in the health and social care sector. It allows you to investigate more fully in the working environments associated with these areas. It is a skills-based course where you develop your own personal skills in line with whichever health and social care career you are interested in

What will I study?

Year 12 and 13

Externally assessed unit: Human Lifespan Development

Internally assessed coursework unit: Meeting Individual Care and Support Needs

Entry Requirements

Combined A Level and BTEC route: Grade 5 in English and Maths, 5 passes at GCSE grade 5 or equivalent.

BTEC route only: Grade 4 in English and Maths, 5 passes at GCSE grade 4 or equivalent.

Career Progression

BTEC Health and Social Care is a vocational course which means there is a chance to investigate potential careers as the course progresses.

Studying in Health and Social Care can lead to careers in: Nursing or Midwifery, Teaching, Elderly care, Supporting those with additional needs, Early years.

Assessment

Year 12

Human Lifespan and Development:

90 marks; 1 hour 30 minutes exam; 25% of the overall Extended Certificate

Meeting Individual Care and Support Needs:

Coursework unit; 90 credits; 25% of the overall Extended Certificate

Year 13

Working in Health and Social Care:

80 marks; 1 hour 30 minutes exam; 25% of the overall Extended Certificate

Psychological Perspectives in Health and Social Care:

Coursework Unit; 60 credits; 25% of the overall Extended Certificate

Is this course for me

This course is for you if you wish to work in an industry where the care of different age groups is a focus. You will gain necessary knowledge and skills to support your future career

Overview

Information Technologies is a 'must have' for every Post 16 student. Highly motivating, the course develops the knowledge and skills you need to be competent and informed ICT users and practitioners. The course is flexible and demanding enough that you can go as far into topics as you want to. The learning objectives set by each unit allow you to prove a very good in-depth knowledge and it also teaches valuable skills for everyday life.

What will I study?

Year 12

Unit 1: Information Technology Systems - written examination (120 guided learning hours)

Unit 3: Website Development- Coursework (90 guided learning hours)

Year 13

Unit 2: Cyber Security and Incident Management - practical examination (90 guided learning hours)

Unit 5: Relational Database Development Coursework (60 guided learning hours)

Entry Requirements

Combined A Level and BTEC route: Grade 5 in English and Maths, 5 passes at GCSE grade 5 or equivalent.

BTEC route only: Grade 4 in English and Maths, 5 passes at GCSE grade 4 or equivalent.

Career Progression

Studying ICT will give you a wide choice of progression options into further study, training, or relevant employment. You will be well equipped to pursue careers in Computer Science, Information Systems, Multimedia, Software Engineering, Computer Networking, e-business and information.

Assessment

42% Coursework over 2 units

58% Examination over 2 units

Is this course for me

If you are interested in working in a career where you require deeper IT skills then this course is definitely for you.

Overview

History maybe about the past, but it is a key subject which helps us to understand and form opinions about the rapidly changing world in which we live today. The A Level History course involves studying important historical rulers and developments including why countries go to war, revolutions and religious and political struggles. You will develop you analytical and essay writing skills and interpret historical issues in a variety of ways. You will receive a lot of support but must be prepared to work hard and read widely!

Entry Requirements

GCSE grade 5 in History

Career Progression

History combines well with other arts subjects and is highly regarded amongst both employers and universities. The analytical and communicative skills developed in History are the key to succeeding in the challenging and competitive work environment of the 21st Century. Historians follow a variety of career paths including the legal profession, local government, business, the armed forces and teaching

Assessment

British period study: Unit Y106 - England 1485-1558 The Early Tudors Worth 25% 1 hour 30 minutes examination

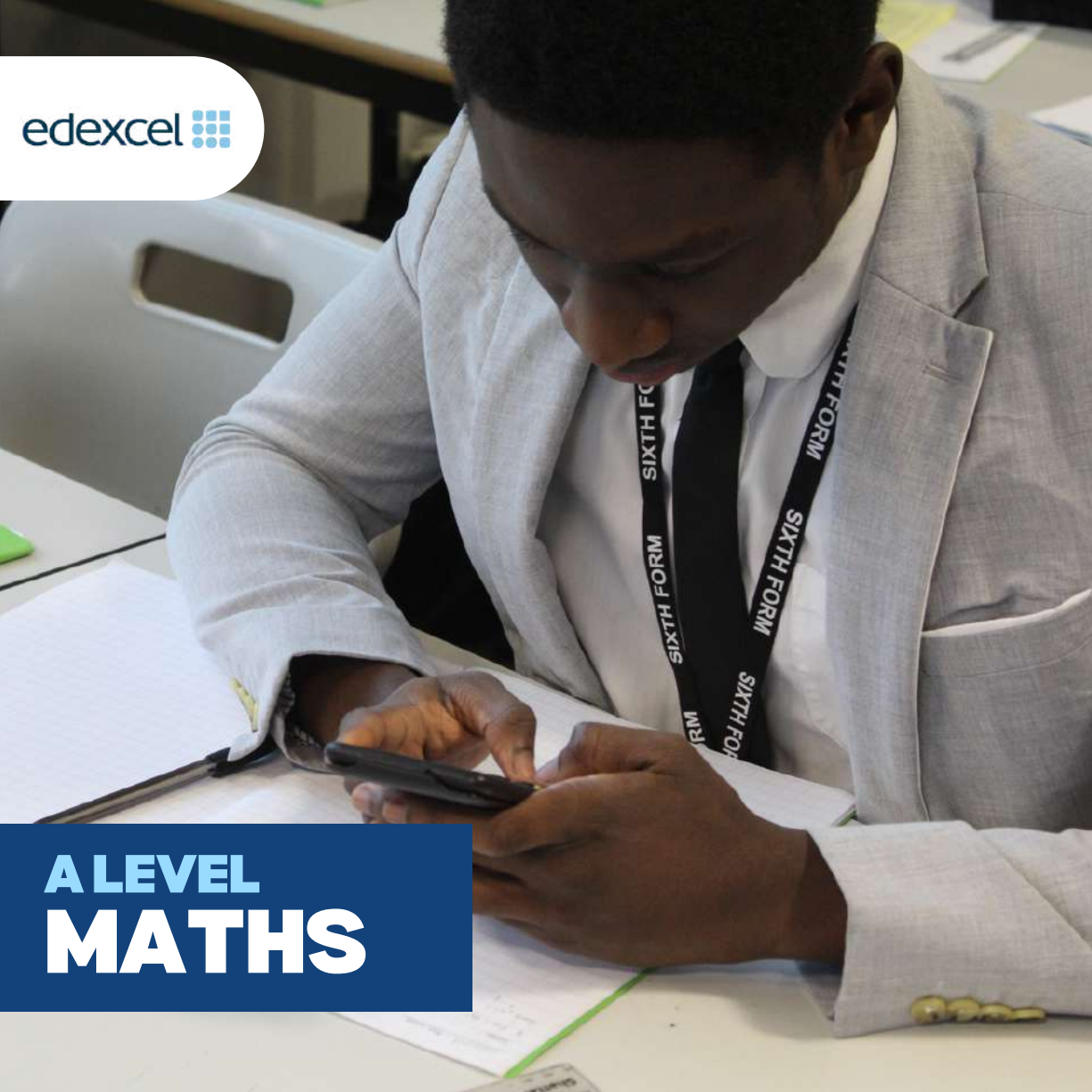
Non-British period study: Unit Y221 - Democracy and Dictatorships in Germany 1919-63 Worth 15% 1 hour examination

Thematic study and historical interpretation: Y318 - Russia and its Rulers 1855-1964 Worth 40% 2 hours 30 minutes exam Topic based essay: Y100

Worth 20% 4000 word essay

Is this course for me

History helps us to assess and understand the world we live in today by studying developments and the impact that they have had on us. People who can make decisions, who can debate, make judgements and explain their ideas would be suited to History. Communication, reasoning and analytical skills will also help, as will the ability to argue a point and express themselves.



A LEVEL MATHS

Overview

Mathematics A level students and graduates are in high demand with employers. It is the essential transferable component across all science, engineering, technology and maths subjects. Currently 59% of employers state they are having difficulty recruiting people with mathematics skills.

- A Maths A Level will develop transferable skills.
- Analytical skills
- Communication skills
- Investigative skills
- Problem solving skills
- Self management

These are all skills that employers are looking for and which help you when you are applying for jobs and when filling in the personal statement on your UCAS form.

Entry Requirements

GCSE grade 7 in Maths

Career Progression

Maths is one of the key facilitating subjects and it's essential for many higher education courses and careers. People with Maths A Level earn on average around 10% more than those without and people with a Maths degree can expect to earn over £220,000 more over their lifetime than a person whose education ceased at A Level. Employers and University Admission tutors recognise A Level Maths as an excellent qualification. Top universities value A Level Maths as being a more suitable A Level choice than others when applying for any science related degree. A Maths A level can lead to careers in: Finance and Banking, Natural and Life Sciences, Business Consultancy and Operational Research, Engineering etc.

Assessment

Three examinations weighted 33.33% each

Paper 1 and Paper 2 containing content from pure mathematics. Paper 3 containing questions on statistics and mechanics.

Is this course for me

A-level Maths is a versatile subject that pairs well with several other subjects. It can be studied at university with sciences such as Physics or subjects such as Economics, Accounting and Finance, and IT. Subjects such as Geography, Psychology and Sociology are also likely to have components that those with prior study of Maths will find easier. Studying these A Level Mathematics also develops the skills that employers are looking for, such as critical thinking, problem solving, reasoning and communication. These are all transferable and can be applied to many different areas of your life. It is for these reasons that studying A Level Mathematics it is one of the best subjects to enhance your future employability and earnings potential.



VOCATIONAL QUALIFICATION MEDIA

Overview

Media is a creative and innovative subject which will provide you with the right combination of knowledge, understanding and skills required for the 21st Century, in which media is evolving, changing and continuing to shape the world. You will develop theoretical and technical knowledge and understanding of media concepts and work in the design and production of media products used within the industry. You will engage with a wide range of screenings, hardware and software to complete your work, as well as working alongside media industry specialists.

What will I study?

Year 12

Unit 1: (Examination) Media Products and Audiences (January)

Unit 4: (Coursework) Pre-production Portfolio

Year 13

Unit 8: (Examination) Respond to a brief (May)

Unit 10: (Coursework) Film production - fiction

Entry Requirements

Combined A Level and BTEC route: Grade 5 in English and Maths, 5 passes at GCSE grade 5 or equivalent.

BTEC route only: Grade 4 in English and Maths, 5 passes at GCSE grade 4 or equivalent.

Career Progression

When it comes to progression or employment, students will learn about the variety of opportunities available within media businesses and organisations within the sector. Students will develop clear ideas about where they might like to take their career and what progression routes they would like to follow, including either creative or vocational courses at university or industry-related apprenticeships. Job roles include photography, radio production, lighting, software engineer, journalism, editing, creative media production roles, graphic design, industry apprenticeships such as BBC, ITV, Channel 4 and film industry roles.

Assessment

Year 12

Students will be introduced to the key concepts and theories within media studies and will be assessed by a process of two examined units and one coursework unit.

Year 13

Students will continue to build on their knowledge and understanding of creating media products and will be assessed through three coursework units.

58% Examination

42% Coursework

Is this course for me

If you are interested in pursuing a career working with film, magazines or any type of media then this course will offer you fantastic knowledge to prepare you for your future career. Also, if you have an interest in film and creative media



VOCATIONAL QUALIFICATION PERFORMING ARTS

Overview

At Wednesfield, we offer the Pearson BTEC Level 3 National Diploma in Performing Arts (equivalent to two A Levels) and the BTEC Level 3 National Extended Certificate in Performing Arts (equivalent to one A Level). Both these courses are designed for individuals who have a strong interest in pursuing the Performing Arts sector, but for those who want to study it in greater depth, either in higher education or through direct employment in the industry we offer the Diploma. This course provides a rigorous and stimulating programme of study that prepares students for a wide range of future opportunities, whether in the Arts or other fields.

For a full breakdown of modules please speak to the course leader.

Entry Requirements

Combined A Level and BTEC route: Grade 5 in English and Maths, 5 passes at GCSE grade 5 or equivalent.

BTEC route only: Grade 4 in English and Maths, 5 passes at GCSE grade 4 or equivalent.

It is also recommended that pupils have a Merit or above in a Level 2 Performing Arts course or equivalent experience in the subject.

Career Progression

Studying the BTEC Level 3 National Diploma or Extended Certificate in Performing Arts will provide valuable preparation for future study or employment. Both courses are ideal for those aiming to progress to university-level study in Performing Arts, or for direct entry into the creative industries. The skills gained—such as teamwork, communication, time management, creativity, and self-discipline—are transferable and sought after by many employers beyond the arts sector.

Assessment

This course is a mix of external and internal assessments with coursework, examinations and controlled assessments.

Is this course for me

This course is perfect for individuals who enjoy collaborating with others to create and perform. It is an excellent choice for those who wish to develop confidence, communication skills, and creativity—all key qualities for pursuing a career in the Performing Arts or enriching other career paths. If you are passionate about performance and want to explore its many facets, this course will be an exciting and rewarding opportunity for you.

Overview

Do you want to investigate the limits of space, the beginning of time and everything in between? How about understanding how the technology around you works? Do you want to save the planet or maybe just help people get better when they are ill? Or maybe you don't care about any of this and just want to earn a good wage? Well it doesn't really matter. Whatever you do, the knowledge and skills you gain by studying A Level Physics will be useful. Physics is more than a subject - it trains your brain to think beyond boundaries. In addition to preparing you for careers in the physical sciences and engineering, a secure understanding of Physics and the skills it develops is highly sought after by a wide range of employers in many different and varied fields.

What will I study?

Year 12

Measurements and Errors: How to analyse data from investigations and judge the quality of your interpretations.

Particles and Radiation: The structure of matter, the nature of antimatter and photons, the fundamental forces of the universe and quantum phenomena.

Mechanics and Materials: The motion of objects and how materials react under stress.

Waves: The properties of waves and introduction of principles of optics.

Electricity: The nature of electrical current and its applications in direct current circuitry.

Year 13

Further Mechanics: Non-linear motion and the nature of oscillating systems.

Field and their consequences: The nature of gravitational, electric and magnetic fields, the principle of electromagnetic induction and capacitance.

Thermal Physics: The process of heat transfer and its effects upon matter.

Nuclear Physics: The stability of atoms, fission and fusion processes, nuclear reactors and energy generation.

Entry Requirements

Grade 6 in GCSE Physics or a 6,6 in GCSE Combined Science. A grade 6 in GCSE Maths is also required

Career Progression

A Level physics leads to a variety of careers, not just Physics and Engineering. These are possible careers that A Level Physics can lead to: Audio technician, Food scientist, Oceanographer, Chemist, Geophysicist, Climatologist, Medical physicist, Radiographer, Ergonomics expert, Naval Architect, Aeronautical, Design, Mechanical, Agricultural, Electrical/electronic engineering, Medical, Automobile, Flight, Mining.

Assessment

Paper 1: Written examination: 2 hours, 85 marks, 34% of A Level 60 marks of short and long answer questions and 25 multiple choice questions on content.

Paper 2: Written examination: 2 hours, 85 marks, 34% of A Level 60 marks of short and long answer questions and 25 multiple choice questions on content.

Paper 3: Written examination: 2 hours, 80 marks, 32% of A Level 45 marks of short and long answer questions on practical experiments and data analysis.
35 marks of short and long answer questions on optional topic.

Is this course for me?

Anyone who is interested in STEM careers such as science, technology, engineering, computer science and surveying.



A LEVEL PSYCHOLOGY

Overview

Psychology: The science of mind and behaviour... this fascinating subject will help you to understand the effect that a variety of factors have on yours and others' actions. You will investigate classic studies from a range of psychological areas and compare these to modern studies; discovering how psychology has changed over time. You will see how psychology affects our everyday lives and underpins all of the actions we take and decisions we make. There will also be opportunities to design your own psychological experiments and carry them out. Playing the role of 'psychologist' will allow you a deeper insight into the methods behind psychological research and the way that data is handled and analysed.

What will I study?

Year 12 and 13

H567/01: Research Methods: Experiments, Observations, Correlations and Self-Report - Understanding theory and gathering and analysing your own data.

H567/02: Psychological Themes through Core Studies: Classic versus Contemporary studies across five psychological areas; discovering a range of psychological approaches, issues, methods and debates in each.

H567/03: Applied Psychology: Choose two from Child Psychology, Criminal Psychology, Educational Psychology and Sport and Exercise Psychology and study in more detail about how psychology affects aspects of everyday life.

Entry Requirements

GCSE Grade 5 in English or Psychology

Career Progression

Psychology underpins all human behaviour, so any career that involves working with people would make use of psychological study.

Previous students have gone on to: teach (a variety of subjects including: Psychology, Maths, Dance and Business); study criminology and work in prisons; study mental health nursing and continue in the field of psychology as research assistants... among many other things.

Assessment

H567/01: Research Methods: 90 marks; 2 hour examination; synoptic content; 30% A Level total.

H567/02: Psychological Themes through Core Studies: 105 marks; 2 hour examination; synoptic content; 35% A Level total.

H567/03: Applied Psychology: 105 marks; 2 hour examination; 35% A Level total. OCR

Is this course for me

Yes, if you want to learn more about the human mind and how our decisions are shaped by our interactions with those around us.



A LEVEL SOCIOLOGY

Overview

Sociology is the study of people and how we interact with one and another. You will learn topics such as culture, media, religion and identity as well as getting to grips with the theories of thinkers such as Karl Marx Weber. Having a good understanding of human relationships can be a bonus in a range of careers, which is why sociology is probably a valuable subject to study. A sociologist endeavours to research and explain how institutions in society can impact on the lives of individuals for example the education system, the law, religion and families. Sociologists use their research skills to explain major social issues such as poverty. Sociology is about understanding societies, cultures and the various types of processes that produce them. Entry Requirements

Entry Requirements

GCSE grade 5 in History or Sociology. GCSE grade 5 in English.

Career Progression

Would you be surprised to learn that former president, Ronald Reagan, studied sociology and economics? Or that first lady, Michelle Obama, has a bachelor's degree in sociology? Are arts and entertainment more your style? Did you know that late actor Robin Williams (Mrs Doubtfire) was a sociology graduate? Lady Amos is the United Nations under-secretary general for humanitarian affairs with responsibility for overseeing emergency relief in war stricken areas and she is also a sociology graduate.

The skills and knowledge you develop studying sociology often focus on the human activities and relationships that connect individuals, groups and institutions, and relate to a wide variety of careers. According to The Guardian, sociology students who graduate from university are found in a wide range of occupations such as politics, law, journalism, media and journalism, counselling, counsellor, lecturer, housing officer, teaching, probation officer, prison guard, social researcher and social work.

Assessment

Paper 1 - Education with Theory and Methods:

2 hour written examination, 80 marks, 33.3% of A Level

Paper 2 - Families and Households and Beliefs in Society: 2 hour written examination, 80 marks, 33.3% of A Level

Paper 3 - Crime and Deviance with Theory and Methods:

2 hour written examination, 80 marks, 33.3% of A Level

Is this course for me

Sociology is an academic subject which is constantly being updated as new theories and ideas are accepted. This subject would suit students who are excited by thinking through their own ideas and debating key ideas in society with others.

It is suitable for students who are open minded and willing to accept the views of others and think critically about them. Sociology is suitable for students who are committed to doing well and want to gain skills in a subject that is relevant for a wide area of future career choices.



VOCATIONAL QUALIFICATION SPORT

Overview

The BTEC Level 3 Extended Certificate offers great flexibility through the units of study. This qualification is designed to support progression to higher education.

Employers and professional bodies have also been involved and consulted to ensure that the content is appropriate for those of you who may choose to enter employment directly in the sport sector.

You will cover a variety of units that help prepare you for a range of employment and further education opportunities.

The course is delivered in a number of ways including practical sessions and more classroom-based theory work.

For a full breakdown of modules please speak to the course leader.

What I will study:

Unit 1: Anatomy and Physiology - External assessment

Unit 2: Fitness training and programme for health, sport and wellbeing - External assessment

Unit 3: Professional development in the sport industry - Internal assessment

Unit 7: Practical sport - Internal assessment

Entry Requirements

Combined A Level and BTEC route: Grade 5 in English and Maths, 5 passes at GCSE grade 5 or equivalent.

BTEC route only: Grade 4 in English and Maths, 5 passes at GCSE grade 4 or equivalent.

Merit grade in BTEC Tech Award in Sport.

Career Progression

Possible careers include: Sports Development Officer, PE Teacher, Strength and Conditioning Coach, Human Nutritionist, Personal Trainer, Sports Scientist, Performance Analyst, Sports Therapist, Sports Marketing.

Assessment

This course is a mix of external and internal assessments with coursework, examinations and controlled assessments.

Is this course for me

If you have an interest in sports performance, sports leadership or fitness, the BTEC Level 3 Extended Diploma in Sport may be for you. This course is designed to equip you with the knowledge, understanding and practical skills required for successful employment in the sport and recreation industries, but it also prepares you for a higher national or undergraduate degree programme in Physical Education, Sports Science, Sports development or Sports coaching.

Level 3 Core Maths is an extra qualification that Wednesfield Academy allow pupils to partake in during enrichment time. Students can sign up for this as a voluntary option to extend their knowledge and further experiences.

Overview

AQA Level 3 Core Maths is designed to enhance mathematical skills and understanding, providing a valuable qualification that supports further education and real-world applications. Content includes: analysis of data, maths for personal finance, critical analysis of data and models and statistics.

Entry Requirements

GCSE Grade 5 in Mathematics

Career Progression

Core Maths will support progression in many fields where confidence working with numbers is key.

Assessment

Assessment consists of 2 papers of equal weighting. Candidates will sit 2 90 minute papers worth 60 marks each. Paper 1 and paper 2 are calculator papers.

Is this course for me

Core Maths is not only beneficial for academic progression but also equips students with essential skills for everyday life such as finance and interpreting statistical information. Many universities recognise the value of this qualification in supporting progression in other specialisms such as Psychology, Geography and Biology.

LEVEL 3 CORE MATHS



Level 3 EPQ is an extra qualification that Wednesfield Academy allow pupils to partake in during enrichment time. Students can sign up for this as a voluntary option to extend their knowledge and further experiences.

LEVEL 3 EPQ- EXTENDED PROJECT QUALIFICATION

Overview

Students will identify, design, plan and complete an individual project separate from any of the subjects they currently study.

Entry Requirements

GCSE Grade 5 in English

Career Progression

Extended Project Qualification (EPQ) helps students develop skills like critical thinking, problem-solving, teamwork, and independent research. This approach prepares students for a wide range of careers, especially those that value creativity, innovation, and self-direction.

Assessment

This project involves an essay (dependent on the topic), presentation and a logbook.

Is this course for me

The AQA EPQ is a valuable asset for students applying to university or entering the workforce. Universities and employers highly regard the EPQ as evidence of a student's ability to work independently, think critically, and manage complex projects. Whether aiming for higher education or preparing for a dynamic career, this programme provides the foundation for success in any field. The EPQ is not just another qualification, it is a stepping stone towards academic excellence, career readiness, and personal growth

	Assessment Objectives	Weighting
AO1	Manage Identify, design, plan, and carry out a project, applying a range of skills, strategies and methods to achieve objectives.	20%
AO2	Use Resources Research, critically select, organise and use information, and select and use a range of resources. Analyse data apply relevantly and demonstrate understanding of any links, connections and complexities of the topic.	20%
AO3	Develop and Realise Select and use a range of skills, including, where appropriate, new technologies and problem-solving, to take decisions critically and achieve planned outcomes.	40%
AO4	Review Evaluate all aspects of the extended project, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.	20%



NEXT STEPS

What are my next steps?

- Research your potential career pathway to find out what subjects you might need to study.
- Read the subject information in the prospectus carefully
- Complete the online application form
- You will be then invited to a meeting with the sixth form team and bring any questions you may have

STUDENT VOICES



'Sixth form has helped me grow as a person by allowing me to develop my confidence and independence through all the opportunities we have been given. The support we are given has helped me excel in my subjects and personal development and prepared me for life beyond sixth form'

'Sixth Form has really helped me become more confident and independent. The teachers are always supportive and push us to reach our potential, both academically and personally. The environment encourages everyone to aim high and make the most of every opportunity. The support during the UCAS process was excellent, staff were always available to give guidance and reassurance, which made applying to university much less stressful'.

'Sixth Form life is great if you're into an independent lifestyle of studying and learning and it helps you put yourself in a better position when applying for University'



APPLICATION PROCESS

Wednesday 18 th November 2025	Open Evening
Friday 16 th January 2026	Deadline for online applications
May/June 2026	GCSE Examinations
Wednesday 24 th and Thursday 25 th June 2026	Sixth Form Induction Days
Thursday 20 th August 2026	GCSE Results Day - Year 12 Registration
September 2026	Sixth Form lessons start.



How to apply:

- Complete an application form online
- All application forms to be received by Friday 16th January 2025 to guarantee a Sixth Form meeting.
- Meetings will begin: January 2026
- Conditional offers made, subject to GCSE results: April 2026
- Sixth Form induction days: 24th and 25th July 2025

Internal and External Application Form

www.wednesfieldacademy.co.uk/sixthform

We will contact your school for a reference and we will keep your application on file:
If you wish to be considered for a place and have met the entry requirements, please bring proof of your results into school, along with your passport or birth certificate at the earliest convenience, alternatively please send through to postbox@wednesfieldacademy.co.uk.



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