

Our Ref: JP/JAS/OpenE

25th September 2025



Wednesfield Academy
www.wednesfieldacademy.co.uk

Dear Parent and Carer

We are very much looking forward to our Open Evening tonight, Thursday 25th September 2025. We would like to thank all the pupils who are kindly returning to school this evening to support the work of our faculties; their involvement is greatly appreciated. As previously communicated, the school day finishes at 12.40pm for all pupils today.

Below you will find a range of important updates and information. We have organised this under headings to make it easier to navigate. Should you have any queries, please do not hesitate to call your child's House Office, the Sixth Form Office, or email us at postbox@wednesfieldacademy.co.uk.

Free School Meals

It is essential that we hold up-to-date information to ensure that all pupils entitled to Free School Meals (FSM) benefit from the support available.

If your child is currently in receipt of FSM, there is no action required unless your circumstances change, in which case, please update us via postbox@wednesfieldacademy.co.uk.

If you believe your child may now be eligible for FSM, but was not previously, we will need information from both parents/carers to begin an application through the Local Authority. If this applies to you, please contact us via email, and a member of staff will be in touch.

If you are a new parent to the school and your child had a previous FSM entitlement from a different Local Authority (not Wolverhampton), we will need to reapply on your behalf, again please contact postbox@wednesfieldacademy.co.uk.

Key Dates: Progress Evenings and Events

Please find below the key dates for Progress Evenings and other events this academic year:

Progress Evenings:

- Year 11 – Thursday 4th December 2025, 3.30pm – 6.30pm
- Year 12 and 13 – Thursday 29th January 2026, 3.30pm – 6.30pm
- Year 10 – Thursday 12th February 2026, 3.30pm – 6.30pm
- Year 9 and Pathways Event – Thursday 5th March 2026, 3.30pm – 6.30pm
- Year 7 – Thursday 30th April 2026, 3.30pm – 6.30pm
- Year 8 – Thursday 14th May 2026, 3.30pm – 6.30pm

Other Parental Events:

- Year 7 Settling In Evening – Thursday 9th October 2025, 5.30pm – 6.30pm
- Sixth Form Open Evening – Tuesday 18th November 2025, 5.00pm – 7.00pm



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Nut Allergy Notice

If your child has a diagnosed nut allergy and this has not yet been reported to the school, please notify us as a matter of urgency. It is vital that we hold accurate and up-to-date medical information to safeguard all pupils effectively.

At present, pupils are permitted to bring packed lunches that may contain nuts. This is based on the medical information currently held by the school, which indicates that there are no pupils with a nut allergy so severe that they are at risk from being in proximity to nuts, only from direct consumption.

Should your child have a severe nut allergy, particularly one where airborne exposure or contact poses a serious health risk, it is essential that you provide us with this medical information immediately. This will enable us to assess risk appropriately and consider any necessary adjustments to our school environment and policy.

Thank you for your co-operation in helping us maintain a safe and inclusive environment for all pupils.

Reading

We are thrilled to be offering some exciting reading opportunities this year. Our library continues to be a welcoming space for both quiet study and book borrowing, offering a wide selection of titles to encourage a lifelong love of reading.

In addition, pupils can now earn rewards through our Book Vending Machine. Pupils who meet their reading targets can win tokens to exchange for books, making reading both fun and rewarding.

For Year 7 and 8 pupils, we are continuing to use Accelerated Reader. This programme helps pupils track their reading progress and select books within their ZPD (Zone of Proximal Development) range.

The library and vending machine have recently been restocked with titles suggested by our own pupils. Please do encourage your child to explore the new selection and continue to strive for their reading goals.

Safeguarding

We are committed to ensuring the safety and wellbeing of all our pupils.

Online Safety

We know that one of the most common concerns for parents and carers is how to keep children safe online. The NSPCC offers excellent advice and resources to support you in having open conversations with your child about healthy online behaviours. For helpful information please visit the following link: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

In-School Support

We also offer a range of support services in school that pupils can access through a referral system. This includes a school counsellor, mental health practitioner, in school social worker and other highly skilled support staff. If you feel your child would benefit from additional wellbeing support, please contact your child's House or Sixth Form office to discuss with Pupil Services.



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Assessment and Pupil Reports

All pupils will receive three reports per academic year, including:

- Attitude to Learning (ATL)
- Home Learning
- Progress Grade

Please note that in the first reporting cycle, Year 7 and Year 12 pupils will receive only ATL and Home Learning grades, due to the early timing.

Key Stage 3 (Years 7–9)

Pupils will be assessed as either working towards, at, or beyond their expected level. This is based on their starting points and determined by a range of evidence including classroom work, book reviews, home learning, and participation.

Key Stage 4 (Years 10–11)

Pupils will receive a predicted GCSE grade, alongside a baseline target grade. The predicted grade reflects the teacher's current judgement of what the pupil is likely to achieve at the end of Year 11, while the baseline is based on the pupil's prior attainment.

Key Stage 5 (Years 12–13)

Students will be given a predicted A-Level grade and a baseline target drawn from their GCSE results and earlier performance.

We have introduced an updated grading system for ATL and Home Learning, outlined below:

The grade descriptions are outlined below:

Attitude to Learning	Home Learning
1 – Outstanding	
<ul style="list-style-type: none">• This pupil is highly engaged, self-motivated, and take real ownership of their progress.• Independent and reflective, they embrace challenge, set ambitious goals, and consistently strive for improvement.• Their contributions are thoughtful, their organisation exemplary, and their behaviour sets a strong example to others.• They take pride in their work, maintain high standards, and complete homework to an excellent standard.	<ul style="list-style-type: none">• This pupil's high level of commitment to home learning is clearly helping them make strong progress.• They always do their best in home learning tasks and often go beyond what is expected.• This pupil plans, monitors, and improves their own work independently, without needing to be prompted.• They use feedback to track their progress and identify areas to develop further.• They show pride in becoming a self-motivated and resilient learner



2 – Good	
<ul style="list-style-type: none"> This pupil shows a positive attitude to learning and engages well in class activities. They are motivated, take initiative, and work independently when appropriate. Usually punctual and well-prepared, they are beginning to reflect on their progress and set goals with support. They communicate clearly in discussions and are growing in confidence. Their behaviour contributes to a calm and focused learning environment. 	<ul style="list-style-type: none"> This pupil is completing home learning regularly, and this is mostly helping them make progress. They sometimes take extra steps to review or practise independently. They understand homework supports their success in lessons. They often check and improve their work and usually use feedback to help them make progress. They take initiative at times and are learning to take more responsibility for setting goals and tracking their learning, though they may still need occasional reminders to stay on track.
3 – Requirements Improvement	
<ul style="list-style-type: none"> This pupil shows some engagement and independence but needs regular reminders to stay focused and meet expectations. Motivation and effort vary, and behaviour can occasionally affect learning. They are beginning to contribute to discussions but need to build confidence, listen carefully, and communicate more clearly. Greater consistency in preparation and participation is needed. 	<ul style="list-style-type: none"> This pupil's current effort at home is not helping them progress as well as they could. They need to take more responsibility for completing home learning and think about how to make better use of their time outside lessons to support their learning and develop good habits. They occasionally show pride in improving their learning and tracking their progress, but they often rely on their teacher to guide them.
4 – Cause for Concern	
<ul style="list-style-type: none"> This pupil is currently showing limited engagement and rarely works independently. They lack motivation, require frequent redirection, and show little evidence of reflection or goal setting. Contributions to discussions are rare and listening skills need improvement. Participation and preparedness are inconsistent. They need to take greater responsibility for their learning and begin making positive changes. 	<ul style="list-style-type: none"> This pupil is not completing home learning consistently, and this is significantly limiting their progress. They need to take more responsibility for how they use their time outside of lessons and understand how home learning can support them. They are not yet setting goals for themselves or tracking their progress.
5 – Unable to Report	
<ul style="list-style-type: none"> Due to low attendance to these lessons, the teacher is currently unable to award an attitude learning grade 	<ul style="list-style-type: none"> Due to low attendance to these lessons, the teacher is currently unable to award a home learning grade



Reports will follow approximately two weeks after the following data collection windows:

	Data Collection 1	Data Collection 2	Data Collection 3
Year 7	3rd – 9th October (ATL only)	26th March – 16th April	22nd – 29th June
Year 8	15th – 21st October	26th March – 16th April	22nd – 29th June
Year 9	15th – 21st October	26th March – 16th April	22nd – 29th June
Year 10	26th Nov – 3rd December	2nd – 9th February	3rd – 9th July
Year 11	7th Nov – 20th November	6th March – 24th March	
Year 12	3rd – 9th October (ATL only)	2nd – 9th February	3rd – 9th July
Year 13	7th Nov – 20th November	6th March – 24th March	

If you have any questions regarding your child's reports, please contact the school via postbox@wednesfieldacademy.co.uk for the attention of Mr Hill (Assistant Headteacher).

Parent Surveys

To ensure we celebrate activities your child participates outside of school and their personal achievements, if you have not yet completed the two short surveys below, please could you do so by Monday 29th September 2025.

1. Activities your child participates in after school: <https://forms.office.com/e/Q90TFS6MCj>
2. Your child's achievements outside of school: <https://forms.office.com/e/cE8nfm7WT1>

Calendar

Please find below the school calendar, which can be located on our website (<https://wednesfieldacademy.com/calendar/>). Please note that our two moderation dates are on Wednesday 5th November 2025 and Wednesday 11th March 2026, which will be an early finish of 12.40pm for pupils. By completing this moderation of the mock examinations with other schools over the past two years, it has helped us quality assure our marking and ensure that we give the most accurate feedback to pupils and parents.



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SEPTEMBER 2025	OCTOBER 2025	NOVEMBER 2025	DECEMBER 2025
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 1 2 3 4 5 6 7 8 9 10 11 12	M T W T F S S 29 30 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 1 2 3 4 5 6 7 8 9	M T W T F S S 27 28 29 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 1 2 3 4 5 6 7	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 1 2 3 4 5 6 7 8 9 10 11
JANUARY 2026	FEBRUARY 2026	MARCH 2026	APRIL 2026
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MAY 2026	JUNE 2026	JULY 2026	AUGUST 2026
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Half Day for Pupils

School Holidays

Training Day

Early Closure

Public Holiday

Thank you, as always, for your continued support.

Yours faithfully

Mr J Phillips
Headteacher

Remember to follow us on social media.

Facebook: <https://bit.ly/3pV9Fhm>

Twitter: <https://bit.ly/43tYv0J>

Instagram: <https://bit.ly/30mrBEP>



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