



Wednesfield Academy Pupil Premium Impact Report 2023-24

School overview

Detail	Data
School name	Wednesfield Academy
Number of pupils in school	1096
Proportion (%) of pupil premium eligible pupils	47.5%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended)	2021 – 2024 (Reviewed 2022 and 2023)
Date this statement was published	11 October 2023
Date on which it will be reviewed	September 2024
Statement authorised by	Mr Joe Phillips
Pupil premium lead	Mrs Vicky Hayward
Governor / Trustee lead	Mr Jeremy Bench

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 439,875
Recovery premium (NTP) funding allocation this academic year	£ 119,232 (2023 to 2024 September payment £29,808)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£559,107

Part A: Pupil premium strategy plan

Statement of intent

Our Pupil Premium Strategy and Recovery Premium strategy focus on providing bespoke support to ensure that there are no barriers to success.

At Wednesfield this mean that:

A) Attainment- support to ensure success in accessing the curriculum to ensure the best possible outcomes

- Ensure that key performance indicators (P8, A8, Basics 5+ and Basics 4+) increase to reduce the gap with non-disadvantaged pupils.
- Ensure that reading ages increase to ensure pupils are reading at their chronological age to give the wider access to the curriculum

B) Cultural Capital – support to ensure that Pupil Premium pupils have access to high quality opportunities through extra-curricular provisions, school events and trips.

- Ensure that the school cohort including Pupil Premium is represented in every opportunity provided in school and outside of school.

C) Aspirations- support to ensure that Pupil Premium pupils have experiences that effectively inform them about their future careers, education and training possibilities and raises their aspirations.

- Ensure high quality careers advice and guidance
- Increase the number of opportunities for Pupil Premium pupils to explore their options at 16 and 18.
- Ensure that all Pupil Premium pupils move on to suitable destinations with no NEET pupils.

D) Wider self – support to ensure that there are no barriers to Pupil Premium pupils attending school regularly, on time and equipped for learning with a positive attitude to their learning.

- Ensure that attendance of Pupil Premium pupils improves.
- Ensure that barriers such as uniform and lack of equipment are removed.
- Ensure that, as appropriate, Pupil Premium pupils' access resources such as Success Centre programmes to support their wider self.

The key principles of our strategy are:

- The Pupil Premium strategy is evidenced based.
- Where possible it is based upon research from the Sutton Trust and the EEF.
- The strategy will be bespoke to the context of our school however; will be reflective of the research conducted in this area.
- We will collaborate closely with other schools to see how they have successfully tackled the challenges to improve outcomes for disadvantaged pupils.

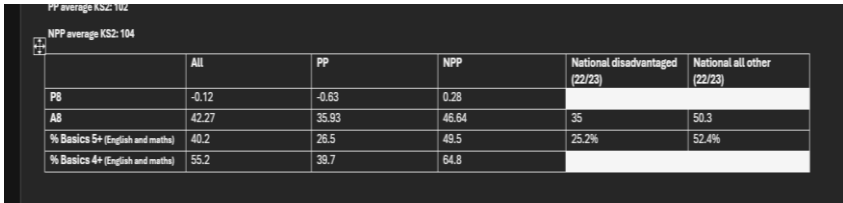
Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Lower than national outcomes in all key headlines including P8 and Basics.
2	Lower aspirations of pupils and attitude to learning compared to non-pupil premium pupils.
3	Removing the pastoral barriers to excellent attendance and success at school.
4	Increasing parental engagement to support pupils' achievements.
5	Increasing aspirations by providing a broad range of extra-curricular, cultural capital focused opportunities.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Challenge number	Intended outcome	Success criteria	Impact								
1	<p>Key Stage 4- progress 8 score</p> <p>Key Stage 3- pupils working on or above baseline grade</p> <p>Underachieving Pupil Premium pupils make progress at least in line with their peers and are given a tailored package of support including mentoring, period 6 intervention, National Tutoring Programme support and consistently receive quality first teaching.</p> <p>Class sizes are reduced in core subjects to further support this.</p>	<p>Underachieving Pupil Premium pupils are carefully tracked and monitored in each year group.</p> <p>Pupils are offered bespoke support utilising the appropriate staff and strategies across the school.</p> <p>Monitoring of teaching and learning ensures that quality first teaching is being received and continually developed.</p>	 <p>Gaps in A8 are smaller than national gap.</p> <p>Gaps in 5+E/M smaller than national gap.</p> <p>Range of strategies provided last year such as Academic Mentor/ Period 6/ Additional English and maths lessons.</p> <p>33% of PP pupils had a positive P8 23/24</p> <p>38% of PP pupils had a positive P8 22/23</p>								
2	All pupils will have access to a careers programme which offers a range of different experiences relevant to their year group.		<p>Destinations data 23/24:</p> <table border="1"> <thead> <tr> <th>Route</th> <th></th> </tr> </thead> <tbody> <tr> <td>School Sixth Form (overall)</td> <td>14%</td> </tr> <tr> <td>Wednesfield Academy</td> <td>7%</td> </tr> <tr> <td>Other school Sixth Form</td> <td>7%</td> </tr> </tbody> </table>	Route		School Sixth Form (overall)	14%	Wednesfield Academy	7%	Other school Sixth Form	7%
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	<p>All pupils will have access to the Personal Development Careers programme.</p> <p>All pupils will have access to the Careers Fair.</p>		<table border="1"> <tr> <td>College</td> <td>78%</td> </tr> <tr> <td>Apprenticeship</td> <td>4%</td> </tr> <tr> <td>Training provider</td> <td>1%</td> </tr> <tr> <td>Currently unknown</td> <td>3%</td> </tr> </table>	College	78%	Apprenticeship	4%	Training provider	1%	Currently unknown	3%
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3	Highly effective communication between school and parents/ carers,	<p>Accessible Parents' Evenings with support to enable parents to attend.</p> <p>Pupil premium parents/ carers are actively engaging with WeDuc app.</p> <p>Parental survey shows satisfaction with communication with school.</p>	Increase in traffic to website and social media platforms (although not analysed specifically for PP parents)								
4	<p>All pupils including Pupil Premium pupils will be offered a wide range of opportunities to support cultural capital and enrichment.</p> <p>This includes Duke of Edinburgh, school leadership opportunities, Cadets, Turing Scheme and extracurricular clubs.</p>	<p>PP are proportionally represented in all extra-curricular provision.</p> <p>All PP pupils have 3 or more cultural capital opportunities.</p>	<p>Increasing number of PP pupils engaging in additional opportunities.</p> <p>Cadets - 18% PP pupils.</p> <p>DoE- 39% PP pupils</p> <p>Wider opportunities 24/25 including pupil leadership.</p>								

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme
GCSEPod
Sparx Maths
Seneca

Accelerated Reader
NGRT