



## Sociology Curriculum Overview

**Curriculum intent:** Our curriculum intent mirrors the whole school curriculum intent and values. It draws connections between the topics through a spiral curriculum and the wider world throughout the course e.g. teaching sociological perspectives at the start of each topic. We want our curriculum to develop key knowledge and essential transferable skills that will enable students to be successful in later life and their chosen career paths. Our intent is that through the knowledge that they acquire in Sociology they become more rounded individuals who understand the world in which they live in and can make a positive contribution to it. By learning about Sociology, they learn the values of respect and tolerance. To bring sociology to life in the curriculum where students can see the relevance of their learning (threads) e.g. drawing connections to past and present societies which can include both local and global.

To create future Sociologists - pupils who interested in the world around them and are able to research society objectively. To develop their critical and analytical skills. To enable our pupils to stand up for equality, diversity and be culturally aware.

**Curriculum rationale:** Pupils will learn the knowledge and skills to be able to understand different approaches to society including conflict and consensus views. The work of; key classical sociologists, perspectives, concepts social structures, social processes and social issues will be developed throughout the course. This will enable pupils to develop invaluable knowledge to be more informed and critical thinking members of society.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Paper One The Family	Paper One The Family	Research Methods	Paper One Education	Paper One Education	Paper One Education Internal Mock Exams
Year 11	Paper Two Crime and Deviance	Paper Two Crime and Deviance	Paper Two Social Stratification	Paper Two Social Stratification	External Exam	External Exam
Year 12	<u>Theory Methods</u>  Paper One Education	<u>Theory and Methods</u>  Paper One Education	Paper Two Families and Households  Paper One Education	Paper Two Families and Households  Paper One Education	<u>Theory and Methods</u>  Paper One Education	<u>Theory and Methods</u>  Theory and Methods Internal Exams/WEX/Futures Week
Year 13	Paper Two Beliefs  Paper Three Crime and Deviance	Paper Two Beliefs  Paper Three Crime and Deviance	Paper 2 Beliefs  Paper Three Crime and Deviance	Theory and Methods  Paper Three Crime and Deviance	External Exam	External Exam

Key Stage 4	Key Stage 5
<ul style="list-style-type: none"><li>• <b>Exam Board Spec:</b> <a href="#">AQA   GCSE   Sociology   Specification at a glance</a></li><li>• <b>Sample Papers:</b> <a href="#">AQA   GCSE   Sociology   Assessment resources</a></li><li>• <b>Revision Sites</b> Seneca, <a href="#">Wednesfield Student - Home (sharepoint.com)</a></li></ul>	<ul style="list-style-type: none"><li>• <b>Exam Board Spec:</b> <a href="#">AQA   AS and A-level   Sociology   Specification at a glance</a></li><li>• <b>Sample Papers:</b> <a href="#">AQA   AS and A-level   Sociology   Assessment resources</a></li><li>• <b>Revision Sites</b> Seneca learning</li></ul>