

Religious Education Curriculum Overview

Curriculum intent: Our curriculum provides pupils with the knowledge and experiences which will interest and empower them to thrive in the workplace and make meaningful contributions to modern society.

Curriculum rationale: Pupils will learn the knowledge they need to become philosophers of the future, thinking critically about the world around them and striving to understand and be respectful to the views of others, enabling them to contribute fully to society.

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 7	Questions about God.		The creation of the world and its significance		The goal and purpose of human life		
	Views explored: Christianity, Judaism, Islam, Hinduism,		Views explored: Christianity, Judaism, Islam, Sikhism, Hinduism,		Views explored: Christianity, Islam, Hinduism, Sikhism		
	Buddhism, Humanism, Atheism		Jainism, Buddhism		and Humanism.		
Year 8	What does it mean to be human?		What is a prophet? Sources of wisdom and		Why do we need rules and laws?		
	Views explored: Islam, Christianity, Humanism,		Views explored: Islam,	authority	Views explored: Buddhism, Islam, Christianity, Judaism, Atheism, Humanism		
	Hinduism, Sikhism, Judaism		Judaism, and Christianity.	Views explored: Christianity,			
	An isolatify districtly designation			Judaism, Islam, Sikhism			
Year 9	Religious identity and belonging		Where does morality	Religion and Equality	The place of religion in the modern world		
	Views explored: Islam, Christianity, Judaism, Sikhism,		come from?	Views explored: Hinduism,	Views explored: Islam, Christianity, Judaism, Sikhism,Atheism		
	Humanism, Atheism		Views explored: Christianity,	Sikhism, Christianity, Islam			
			Islam, Hinduism, Atheism,				
			Humanism, Buddhism				
Year 10	Religion and the	The Sanctity of Life	The Sanctity of Life	Animal Rights	Religion, Crime and	Religion and Social	
Tour to	Family	The sunctiny of Life	The sanciny of the	Animarkighis	Punishment	Justice	
Year 11	The Ethics of War	Genocide	The Problem of Evil	Would the world be a			
				better place without religion?			
Year 12	Ethical theories on decision making		Issues of Human life and death		Issues of non-human life and death		
Year 13	Self, death and the afterlife		Ultimate Questions				
Useful	links for home learni	ing					
Key Sto	age 3		Key Stage 4	Key Stage 4			
KS3 Relig	gious Studies - BBC Teach		https://www.bbc.co.	https://www.bbc.co.uk/bitesize/subjects/zb48q6f			
			•	https://www.royal.uk/search?search_text=religion&op=Search			
KS3 Rel	igious Studies - BBC Bites	ize	intipo.//www.ioyat.uk				
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https://request.org.uk/		
https://www.equalityhumanrights.com/en		
https://www.equalityhumanrights.com/en/advice-and-guidance/religion-or-belief-		
<u>discrimination</u>		