



Health and Social Curriculum Overview



Curriculum Intent: This course is intended to equip the pupils with skills and knowledge required to fulfil a career or further education pathway in the health and social care industry. It enables pupils to have a deeper understanding of individuals throughout their life and enable them to demonstrate appropriate values throughout life.

Curriculum Rationale: The curriculum programme is designed to a logical flow of knowledge starting with developing a secure understanding of human development, service and values. In later years pupils build upon this information and apply to a variety of different individuals and situations across the health care sector.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Human Lifespan: How people grow and develop across the ages	Human Lifespan: Factors that impact Human lifespan development	Human lifespan: Life events and how people cope with them	Human Lifespan: Support that helps people cope with life events	Care Values: Types of care that is available to service users and what support is available	Care Values: Barriers to accessing services and support and how to overcome these
Year 11	Care Values: What values are shown in HSC and the importance of these being shown to service users	Care Values: Positive and negative impacts of demonstrating the care values in HSC setting	Health and Well being: Factors that impact Health and well being across the life stages	Health and Well being: Health indicators and how to use this information to support health and well being	Health and Well being: Improvement Plans and targets to support and improve health and well being	Health and Well being: Barriers to following improvement plans and how to overcome them
Year 12	Human Lifespan: How people grow and develop across the life stages	Human lifespan: Factors that impact growth development and the effects of aging	Human Lifespan: Theories that support and explain growth and development	Meeting peoples needs: values and skills that underpin care in HSC settings	Meeting peoples needs: ethical issues and principals that meet peoples needs and overcome barriers	Meeting peoples needs: Roles of professionals and how they work together to meet peoples needs
Year 13	Working in HSC: Roles and responsibilities in HSC Psychological perspectives: How psychological perspectives are used to understand behaviour	Working in HSC: How organisations and workers are monitored and regulated Psychological perspectives: Understanding specific behaviours	Working in HSC: how multidisciplinary teams work together to meet service users needs Psychological perspectives: Factors that affect development and behaviours	Psychological perspectives: How psychological perspectives can be used to manage behaviours	Psychological perspectives: How psychological perspectives are applied in HSC settings	

Useful Websites to support independent study

Ket Stage 4

- [Health & Social Care \(2022\) | BTEC Tech Award | Pearson qualifications](#)
- [Health & Social Care \(2022\) | BTEC Tech Award | Pearson qualifications](#)
- [The NHS website - NHS \(www.nhs.uk\)](#)
<https://digital.nhs.uk/>

Key Stage 5

- [BTEC Nationals | Health and Social Care \(2016\) | Pearson qualifications](#)
- [BTEC Nationals | Health and Social Care \(2016\) | Pearson qualifications](#)
- www.hpc-uk.org
- www.cqc.org.uk/content/help-advice
- www.gov.uk
- <https://digital.nhs.uk/>

