



## Childcare Curriculum Overview



**Curriculum Intent:** Our curriculum is for pupils who want to acquire subject specific knowledge through planning, developing and adapting opportunities for children across the five areas of development and will broaden learners experience and understanding of progression into a variety of occupations both within childcare and outside of teaching.

**Curriculum Rationale:** The logically organised curriculum is taught in a sequential order, presenting a clear narrative over time that builds on knowledge, which aims to provide pupils with transferable key skills and is part of an integrated whole rather than distinct study areas.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Children's growth and development: How and why growth is measured and the principles of development	Children's growth and development: Development birth to three years	Children's growth and development: Development three to five years	Children's growth and development: Factors that impact development	Learning through play: Stages and types of play	Learning through play: How children can be supported through play experiences
Year 11	Learning through play: Role of the adult in play and how this can be used to promote learning	Learning through play: Planning for play opportunities	Supporting children to play and learn: Individuals needs that impact play and learning	Supporting children to play and learn: Creating safe environments for children aged 0-5 years	Supporting children to play and learn: The benefit of adapting activities for children in play and learning	Supporting children to play and learn: How to adapt activities to suit individual children's needs
Year 12	Children's development: Principles of development from birth to 7 years 11 months	Children's development: Physical, Cognition, language and communication development	Children's development: Theories of development	Play and learning: Play types and opportunities	Play and learning: The benefits of play for children	Play and learning: Professional skills to support purposeful play and learning
Year 13	Communication, literacy and numeracy: The role of speech, communication and language in children's development	Communication, literacy and numeracy: Supporting literacy and numeracy skills through speech, communication and language	Communication, literacy and numeracy: Approaches to support the varied needs of children	Keeping children safe: Legal roles and responsibilities to health and safety in children's settings and prevention and control of infection	Keeping children safe: How professionals safeguard children and respond to concerns of child abuse	Keeping children safe: Recognising and assessing hazards and risks in settings and ways in which to respond to a variety of emergencies

Useful Website links to support independent study	
Key Stage 4	Key Stage 5
<ul style="list-style-type: none"> <li>• <a href="#">Child Development (2022)   BTEC Tech Awards   Pearson qualifications</a></li> <li>• <a href="#">Child Development (2022)   BTEC Tech Awards   Pearson qualifications</a></li> <li>• <a href="http://www.poverty.ac.uk">www.poverty.ac.uk</a></li> <li>• <a href="http://www.nhs.uk">www.nhs.uk</a></li> <li>• <a href="http://www.gov.uk">www.gov.uk</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">BTEC Nationals   Children's Play, Learning and Development (2016)   Pearson qualifications</a></li> <li>• <a href="#">BTEC Nationals   Children's Play, Learning and Development (2016)   Pearson qualifications</a></li> <li>• <a href="http://www.nagc.org">www.nagc.org</a></li> <li>• <a href="http://www.nace.co.uk">www.nace.co.uk</a></li> <li>• <a href="http://www.nhs.uk">www.nhs.uk</a></li> <li>• <a href="http://www.poverty.ac.uk">www.poverty.ac.uk</a></li> <li>• <a href="http://www.gov.uk">www.gov.uk</a></li> </ul>

