

Religious Education Curriculum Overview

Curriculum intent: Our curriculum provides pupils with the knowledge and experiences which will interest and empower them to thrive in the workplace and make meaningful contributions to modern society.

Curriculum rationale: Pupils will learn the knowledge they need to become philosophers of the future, thinking critically about the world around them and striving to understand and be respectful to the views of others, enabling them to contribute fully to society.

Year	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	QUESTIONS ABOUT GOD Why we believe in God? What does it mean to be religious?	JUDAISM What is it like to be Jewish?	CHRISTIANITY What is it like to be Christian?	\mathbf{c}	What is it like to be Muslim?	RELIGION AND COMMUNITY What will make our communities more respectful?
8	SIKHISM What is it like to be Sikh?	What is it like to be	BUDDHISM What is it like to be Buddhist?			Are religion and Science compatible?
9	HOW DO WE MAKE MORAL JUDGEMENTS Ethics		CHRISTIANITY AND JUSTICE What does justice mean to Christians		Peace and War	ls death the end?
10 Wider World Awareness	Comparing catholic and Muslim views in the UK	Different religions	Learning from World Religions World religions day, Teachings different religions & doing good deeds.		Celebrating Religion	
11 Wider World Awareness	Comparing catholic and Muslim views in the UK	history.	World Views Human rights, poverty, life after death, following laws, looking after the Environment	Religion & Differences. Different religions, tolerance, and discrimination.	Celebrating Religion	

Useful links for home learning			
Key Stage 3	Key Stage 4		
KS3 Religious Studies - BBC Teach	https://www.bbc.co.uk/bitesize/subjects/zb48q6f		
KS3 Religious Studies - BBC Bitesize	https://www.royal.uk/search?search_text=religion&op=Search		
	https://request.org.uk/		
	https://www.equalityhumanrights.com/en		
	https://www.equalityhumanrights.com/en/advice-and- guidance/religion-or-belief-discrimination		