

Our Ref: JP/JAS

6th November 2023



Wednesfield Academy
www.wednesfieldacademy.co.uk

Dear Parent/Carer

We hope you have had a good half term. I am writing to inform you of some key information for this half term.

Bags

It is paramount that all pupils bring a bag to school. Without a bag, pupils are unable to carry the necessary stationery and their books safely. If your child is in receipt of Free School Meals and you need support in purchasing a school bag, then please contact the school.

Contact details

Over the coming weeks we will be contacting parents/carers in each year group to confirm the correct contact details. Please ensure this information is completely accurate so that the school can contact you when needed. In the event of an emergency, we must have more than one contact listed on our system.

Curriculum on the website

The curriculum for all subjects is now on the school website ([Curriculum - Wednesfield Academy](#)). It also contains key websites that the pupils can use and links to the relevant examination boards. If you have any questions, please do not hesitate to contact the school. Below is an example of the History curriculum overview to show you the standard layout.



History Curriculum Overview

Curriculum Intent: Our curriculum builds pupils who are inquisitive, tolerant and democratic by allowing them to engage in the past to develop an understanding of the future. We want our pupils to leave with a love of History.

Curriculum Rationale: The logically sequenced curriculum is taught in a chronological order, presenting a clear narrative over time, which aims to provide pupils with transferable key skills.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Local history and historical skills	Norman Conquest	Church, State and the Black Death	Tudors	Stuarts	The Age of Empire
Year 8	Slavery and the British Empire	Industrial Britain	People and Protest	World War One	Inter war years	Changing Russian Empire
Year 9	World War Two	The Holocaust	Developments in the 20 th Century	Developments in the 20 th Century	Depth Study Elizabeth I	Depth Study Elizabeth I
Year 10	Germany in transition 1919-1933	Germany in transition 1919-1933	Germany in transition 1919-1933	Changes in health and medicine	Changes in health and medicine	Changes in health and medicine
Year 11	The Development of the USA 1929-2000	The Development of the USA 1929-2000	The Elizabethan Age	The Elizabethan Age	Revision	Revision
Year 12	Early Tudors Democracy and Dictatorship Y100	Early Tudors Democracy and Dictatorship Y100	Early Tudors Democracy and Dictatorship Y100	Early Tudors Democracy and Dictatorship Y100	Early Tudors Democracy and Dictatorship Y100	Early Tudors Democracy and Dictatorship Y100
Year 13	Russia and its Rulers	Russia and its Rulers	Russia and its Rulers	Russia and its Rulers	Revision	Revision

Useful Websites to support independent study

Key Stage 3	Key Stage 4	Key Stage 5
<ul style="list-style-type: none">BBC Bitesize - KS3 History - BBC BitesizeBBC Teach - KS3 History - BBC TeachOak Academy - All subjects - Key Stage 3 - Oak National Academy (thenationalacademy)	<p>Include links to:</p> <ul style="list-style-type: none">Exam Board Spec GCSE History 1 EdexcelSample Papers Revision materialRevision Sites GCSE Pod, Seneca Learning, BBC Bitesize (EDUQAS)	<p>Include links to:</p> <ul style="list-style-type: none">Exam Board Spec AS and A Level - History A - H105, H505 - OCRSample Papers and Model Answers AS and A Level - History A - H105, H505 - OCRRevision Sites Learning Academy - YouTube



Wednesfield Academy
Lichfield Road
Wednesfield
Wolverhampton
West Midlands
WV11 3ES



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Calendar

Just a reminder as outlined in previous correspondence, the school calendar can be found on the following link [Calendar - Wednesfield Academy](#). Holidays during term time will not be authorised.

Attendance

It is fantastic to see that the overall school attendance has improved from the previous academic year. However, there are still a number of pupils who are considered persistently absent according to the Department of Education's definition (below 90% attendance). Recent research from the Children's Commissioner Rachel de Souza showed that just 1 in 20 pupils who are severely absent during examination years get at least five good GCSEs, in the first analysis between post-pandemic outcomes and attendance. In simple terms, pupils are more likely to achieve if they are present in school and all pupils should have above 90% attendance unless there is a clear medical reason with evidence.

Sixth Form Open Evening

Sixth Form Open Evening is on Wednesday 15th November 2023 from 5.00 – 7.00pm. This is open to all pupils, not just those in year 11. We welcome younger pupils (especially those in year 10) to attend if they are considering Wednesfield Academy as an option for their post-16 education.

Jewellery

We have now been back in the academy for eight weeks. The uniform policy is clear, thank you for your support with this. Regarding jewellery, the guidelines can be found on our website and states:

Pupils are permitted to wear a wristwatch and one pair of plain gold or silver studs in the lower earlobe. Piercings must be taken out prior to all PE lessons and sporting activities. Any other jewellery worn will be confiscated and placed into the school safe for collection at the end of the day. Should there be a third occasion of confiscation, parents and carers are invited into school to collect their child's jewellery.

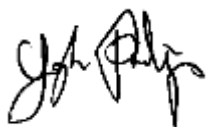
Newsletter

Please find the link to the newsletter from the last half term - [Wednesfield Academy \(office.com\)](#). I would like to thank all those pupils and staff who contributed to it, and we look forward to the continued celebration of our students' achievements. If your child has an achievement to celebrate outside of school that we may not be aware of, which you would like in the newsletter, we welcome you to share this by emailing postbox@wednesfieldacademy.co.uk or contacting your child's Head of House by calling 01902 558 222.

Hand hygiene and winter illness

As we enter the colder months it is pivotal that pupils maintain good hand hygiene to help avoid illness. We have hand sanitiser in all classrooms, and although it is not compulsory for pupils to use this, we would encourage them to do so. We have also installed new sanitiser dispensers in the bistro area which we recommend pupils use before and after eating to help prevent the spread of germs.

Yours faithfully



Mr Phillips
Headteacher

