

History Curriculum Overview

Curriculum Intent: Our curriculum builds pupils who are inquisitive, tolerant and democratic by allowing them to engage in the past to develop an understanding of the future. We want our pupils to leave with a love of History.

Curriculum Rationale: The logically sequenced curriculum is taught in a chronological order, presenting a clear narrative over time, which aims to provide pupils with transferable key skills.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Local History and historical skills	Norman Conquest	Church, State and the Black Death	Tudors	Stuarts	The Age of Empire
Year 8	Slavery and the British Empire	Industrial Britain	People and Protest	World War One	Inter war years	Changing Russian Empire
Year 9	World War Two	The Holocaust	Developments in the 20 th Century	Developments in the 20 th Century	Depth Study Elizabeth I	Depth Study Elizabeth I
Year 10	Germany in transition 1919-1939	Germany in transition 1919- 1939	Germany in transition 1919-1939	Changes in health and medicine	Changes in health and medicine	Changes in health and medicine
Year 11	The Development of the USA 1929 -2000	The Development of the USA 1929 -2000	The Elizabethan Age	The Elizabethan Age	Revision	Revision
Year 12	Early Tudors Democracy and Dictatorship Y100					
Year 13	Russia and its Rulers	Revision	Revision			

Useful Websites to support independent study							
Key Stage 3	Ket Stage 4	Key Stage 5					
BBC Bitesize - KS3 History - BBC Bitesize	Include links to:	Include links to:					
BBC Teach - KS3 History - BBC Teach	Exam Board Spec <u>GCSE History Eduqas</u>	• Exam Board Spec AS and A Level - History A - H105,					
Oak Academy - <u>All subjects - Key Stage 3 - Oak</u>	Sample Papers <u>Revision material</u>	<u>H505 - OCR</u>					
National Academy (thenational.academy)	Revision Sites GCSE Pod, Seneca	Sample Papers and Model Answers <u>AS and A Level -</u>					
	Learning, BBC Bitesize (EDUQAS)	<u>History A - H105, H505 - OCR</u>					
		Revision Sites Learning Academy - YouTube					