

Our Ref JP/AH/RMO

19th October 2023



Wednesfield Academy
www.wednesfieldacademy.co.uk

Dear Parent/Carers

Over the summer we have reviewed how we are reporting pupil progress to parent/carers following feedback from pupils, parents and teachers to provide a more accurate and helpful system for all parties.

Attitude to Learning (ATL) Grades

Previously the school has graded pupils on their attitude to learning (ATL); this year this has been broken down further into effort in lessons, homework grades and behaviour. This helps you as a parent/carer as well as the school identify potential issues within your child's progress/learning.

The criteria staff will be using is as follows:

Behaviour Criteria	
Outstanding (1)	I focus on my learning by behaving myself throughout my entire lesson and I never allow myself to get distracted or distract others. I follow teacher instructions at the first time of asking and I am always respectful to both staff and peers. I never shout out and I never take the learning away from others.
Good (2)	I focus on my learning by usually behaving myself throughout my lesson and I rarely allow myself to get distracted or distract others. I normally follow teacher instructions at the first time of asking and I am usually respectful to both staff and peers. I rarely shout out and I rarely take the learning away from others.
Requires Improvement (3)	Sometimes I behave myself in lesson and sometimes I do not. I can often allow myself to get distracted and I distract others. I do not follow teacher instruction straight away and they often have to repeat themselves. I can sometimes speak to teachers and peers disrespectfully and I can shout out rather than raising my hand, which takes the learning away from others.
Inadequate (4)	My behaviour in lessons is poor and I constantly distract other pupils. I do not follow teacher instructions despite the teacher repeating themselves. I am often argumentative and speak disrespectfully to staff and peers. I always shout out and I disrupt the learning of the class when I behave in this way.

Effort Criteria	
Outstanding (1)	I work exceptionally hard in lessons, completing all tasks to the highest standard I am capable of. Without my teacher having to remind me, I check back through my work to make corrections and improvements. I take great pride in my work. I write down everything my teacher says is important. Without being prompted, I start getting knowledge stuck in my head (e.g. by condensing; coming up with mnemonics; turning words into pictures). I respond to my teacher's written and verbal feedback, making corrections and improvements to my work in green pen.
Good (2)	I work hard in lessons, completing all tasks. I usually check back through my work to make corrections and improvements. I take pride in my work. I write down everything my teacher says is important, so I have a useful set of notes to revise from. I respond to my teacher's written and verbal feedback, making corrections and improvements to my work in green pen.

Requires Improvement (3)	Sometimes I work hard in lessons, sometimes I do not. Sometimes I check my work for mistakes. Sometimes I take pride in my work. Sometimes I write down important information without being prompted by my teacher. Sometimes I need to be prompted to green pen my work.
Inadequate (4)	Most of the time, I do not work hard in lessons. I do not read back through my work to check for mistakes. I do not take much pride in my work. I do not write things down unless my teacher makes me. Therefore, my notes have lots of gaps. I need to be constantly reminded into green penning my work.

Homework Criteria	
Outstanding (1)	The excellent effort I am putting into my work at home is supporting me to make great progress in my studies.
Good (2)	It is clear that I am putting effort into my work at home and most of the time, this is enabling me to make progress in my studies.
Requires Improvement (3)	Something about what I am doing in my work at home is not resulting in enough progress in my studies. I need to spend more time working at home or I need to use other methods to help me make more progress in my studies.
Inadequate (4)	My teacher is not seeing any evidence of me working at home and it is severely affecting my progress.

Progress Grade

Alongside your child's effort grades parents/carers will also receive a progress grade.

In Key Stage 5 (Years 12 and 13) students will receive a predicted grade based on what their teachers believe they will achieve at the end of Year 13. Teachers will use classwork, home-study, assessments, and subject knowledge to devise this predicted grade.

In Key Stage 4, (Years 10 and 11) pupils will receive a predicted grade based on what their teachers believe they will achieve at the end of Year 11. Teachers will use classwork, homework, assessments and subject knowledge to devise this predicted grade.

In Key Stage 3, (Years 7, 8 and 9) students will receive one of the following three codes:

- T** – working towards their expected level
- A** – working at their expected level
- B** – working beyond their expected level

As a school we wanted to create a strategy where parents were far clearer where their child was at in each of their subjects, previously giving working at grades or predicted grades did not make it clear to parents early enough as to whether their child was on track to reach their target grades at the end of Year 11. This strategy considers pupil's starting points (Key Stage 2 data/SATS levels) and allows teachers to present to stakeholders whether they are happy with an individual's pupils progress.

How can I help my child to improve further?

1. Ensure your child completes all homework to the very best of their ability.
2. Ensure your child is equipped and ready for learning every day.
3. On the academy website we have uploaded what content your child will be covering over the next term – look over this content with your child and do some pre-reading around the topics that are coming up before the topics are covered in lessons to help with background understanding/context.

Key Stage 5 students (Y12/13 pupils) will receive the following criteria:

Approach to learning Criteria	
Outstanding (1)	I focus on my learning throughout my entire lesson, and I never allow myself to get distracted or distract others. I follow instructions at the first time of asking and I am always respectful to both staff and peers. I never shout out and I never take the learning away from others.
Good (2)	I focus by usually conducting myself well throughout my lesson and I rarely allow myself to get distracted or distract others. I normally follow instructions at the first time of asking and I am usually respectful to both staff and peers. I rarely shout out and I rarely take the learning away from others.
Requires Improvement (3)	Sometimes I conduct myself in lesson and sometimes I do not. I can often allow myself to get distracted and I distract others. I do not follow instruction straight away and they often have to repeat themselves. I can sometimes speak to teachers and peers disrespectfully and I can shout out rather than raising my hand, which takes the learning away from others.
Inadequate (4)	My conduct in lessons is poor and I constantly distract other pupils. I do not follow instructions despite the teacher repeating themselves. I am often argumentative and speak disrespectfully to staff and peers. I always shout out and I disrupt the learning of the class when I behave in this way.

Effort Criteria	
Outstanding (1)	I work exceptionally hard in lessons, completing all tasks to the highest standard I am capable of. Without my teacher having to remind me, I check back through my work to make corrections and improvements. I take great pride in my work. I write down everything my teacher says is important. Without being prompted, I start getting knowledge stuck in my head (e.g. by condensing; coming up with mnemonics; turning words into pictures). I respond to my teacher's written and verbal feedback, making corrections and improvements to my work in green pen.
Good (2)	I work hard in lessons, completing all tasks. I usually check back through my work to make corrections and improvements. I take pride in my work. I write down everything my teacher says is important, so I have a useful set of notes to revise from. I respond to my teacher's written and verbal feedback, making corrections and improvements to my work in green pen.
Requires Improvement (3)	Sometimes I work hard in lessons, sometimes I do not. Sometimes I check my work for mistakes. Sometimes I take pride in my work. Sometimes I write down important information without being prompted by my teacher. Sometimes I need to be prompted to green pen my work.
Inadequate (4)	Most of the time, I do not work hard in lessons. I do not read back through my work to check for mistakes. I do not take much pride in my work. I do not write things down unless my teacher makes me. Therefore, my notes have lots of gaps. I need to be constantly reminded into green penning my work.

Home-Study Criteria	
Outstanding (1)	The excellent effort I am putting into my work at home is supporting me to make great progress in my studies
Good (2)	I am putting effort into my work at home and most of the time, this is enabling me to make progress in my studies.
Requires Improvement (3)	Something about what I am doing in my work at home is not resulting in enough progress in my studies. I need to spend more time working at home or I need to use other methods to help me make more progress in my studies.
Inadequate (4)	My teacher is not seeing any evidence of me working at home and it is severely affecting my progress.

How often will data be reported?

All pupils (Years 7-13) will receive three pupil report letters across the academic year.

Year 7 pupils and Year 12 students will only receive effort grades NOT progress grades, this is to give teachers longer to assess pupils before informing stakeholders of their progress.

Queries

If you have any queries regarding your child's report, please contact Mr Hill (Assistant Headteacher) by emailing postbox@wednesfieldacademy.co.uk or calling 01902 558222.

Yours faithfully



Mr Phillips
Headteacher

