

Art Curriculum Overview



Curriculum Intent: The curriculum is designed to strengthen knowledge and skills, to prepare students for further education. We aim to encourage and inspire students to experiment with artist materials, artist styles and historical art.

Curriculum Rationale: Each year is designed to progress in skills of the basic art terminology, such as tone, texture, pattern etc. By the time students reach the end of year

9 they should have all of the necessary skills to complete GCSE art.

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Year 7	We focus on building up students' knowledge of	where texture is used in artwork, and how to create texture and use it to enhance drawings.	Negative Space Focusing on Negative Space in Art and the different ways negative space is demonstrated. Learning how negative space contributes to an artistic composition, and how symmetry is closely involved.	Negative Space You will be introduced to the Art of Notans. And you will be creating work in this style – demonstrating use of negative space.	Drawing accurate perspective is an	Cubism and Perspective Cubism is a unique art style, so you'll be encouraged to research and experiment with your own unique approaches to cubism. You will apply knowledge of cubism and perspective to creating your own piece.
Year 8	Pattern You will be introduced to pattern and will learn how to tesselate shapes to make a pattern. You will consider the use of colour within a pattern, whilst adding your own.	You will be able to demonstrate your own critical thinking skills by considering the aesthetic	Prawing Skill You will discover and develop a variety of drawing techniques, including portraiture and still life.	Prawing Skills You will begin to find a 'favourite' drawing technique, which you will then be required to question how you can develop your drawing skills even further.	There are some interesting and unique Artists. Can	What in the World? With this project you will be introduced to an array of Artists and demonstrate artist copies and artist interpretations.

Year 9	For this project you will be introduced to the key terminology and skills required to complete a project at GCSE level.	You will demonstrate tonal drawings, mixed media, artist research to create your own GCSE inspired project. Create work using pencils, pens and other materials.	another GCSE inspired project.	tonal drawings, mixed media, artist research to create your own GCSE inspired project.	and unique Artists. Can you replicate their style, and do you like their style	With this project you will be introduced to an array of Artists and demonstrate artist copies and artist interpretations	
Year 10	AO3 GCSE Art & Design	GCSE Art & Design		AO2 GCSE Art & Design		AO1 GCSE Art & Design	
	Complete a minimum of 4 tonal drawings.		Complete a minimum of 4 experiments.		Complete a minimum of 2 artist copies and 2 interpretations.		
Year 11	AO4 GCSE Art & Design		AO3/AO2 GCSE Art & Design		AO1/AO4 GCSE Art & Design		
	Complete 2 final pieces		Exam project		Exam project		
Year 12	AO3 A Level Art & Design Complete a minimum of 4 tonal drawings		AO2 A Level Art & Design Complete a minimum of 4 experiments.		AO1 A Level Art & Design Complete a minimum of 2 artist copies and 2 interpretations.		
Year 13	AO4 A Level Art & Design		AO3/AO2 A Level Art & Design		AO1/AO4 A Level Art & Design		
	Complete 2 final pieces		Exam project		Exam project		

Useful Websites to support independent study				
Ket Stage 3	Key Stage 4			
How to draw a portrait - BBC Teach	Tone Coursework Guide Tate			
Creative tips for still life drawing Blog Royal Academy of Arts	GCSE Art and Design - BBC Bitesize			
Tone Coursework Guide Tate				
<u>Drawing With Pen and Ink: Getting Started Artists Network</u>				