

## Recovery Premium funding (Catch-up) 2021.22

This statement details our school's use of recovery premium for the 2021 to 2022 academic year funding to help support education recovery.

It outlines the outcomes from interventions that the recovery premium was used for.

### School overview

Detail	Data
School name	Wednesfield High Academy
Number of pupils in school	981
Proportion (%) of pupil premium eligible pupils	31.29%

### Funding overview

Detail	Amount
Recovery premium funding allocation this academic year	£46,960

# Review of outcomes in the previous academic year

## Recovery premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

### **Face to face 1:1 tutoring in English and Maths was monitored and measured by:**

Weekly reports from tutors for individual students to include information such as:

- An outline of what was covered in the lesson.
- The progress the young person made with their knowledge and understanding and / or application of a skills within a given topic.
- The degree to which the young person's engagement and behaviour influenced the session.
- The % of the lesson that the young person was engaged.
- Student voice with all participants to ascertain whether they would opt to take part in 1:1 tutoring again in the future and would they recommend to a friend.
- Improvement made by each individual student compared to starting points.
- 10 out of the 13 students accessing this tutoring in year 11 achieved the grade predicted by their class teacher or above. Five of them achieved their ME or above.

### **Online 1:1 tuition for Science was monitored and measured by:**

Introduced to a small number of students for a short period of lessons.

The company's online portal. Via this, we were able to monitor

- Attendance
- Topic areas covered
- Engagement
  
- Student voice was used via individual interviews to evaluate effectiveness
- Following feedback, 1:1 Online tutoring will continue to be used with selected individuals who demonstrate independence and motivation to attend.

### **Academic Mentor was monitored and measured by:**

Teacher feedback for individual students working in small target groups or 1:1 with the Academic Mentor.

Academic Mentor completed regular assessments with the students. Feedback was provided to teachers and used to inform follow up sessions with the Academic Mentor and by class teacher.

The assessments showed development in areas of growth identified and an improved understanding of key concepts in Geography and History.

### **Enrichment club trips**

Bids were made for equipment for enrichment clubs. These clubs had regular, sustained attendance. Enrichment trip bids is will be part of our development for next year to support the increase in access to cultural capital.

### **Counsellor provision**

We were unable to appoint a counsellor this year. This will remain on the plan for next academic year as we would like to see what impact this would have with identified individuals. There is the possibility of online counselling also for students who may benefit from this.

**For impact see the Pupil premium statement for 2021-22**

## **Externally provided programmes**

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

<b>Programme</b>	<b>Provider</b>
1:1 tutoring	Targeted Provision
1:1 online tutoring	My Tutor
Academic Mentor	Ranstead